

# Discipline-Specific Writing Guide: Nutrition

## Emphasized Writing Skills and Typical Assignments

Nutrition students are expected to develop **clear, concise writing** appropriate for a **scientific** discipline. Some assignments include critiquing published research papers, writing a nutrition article for a popular media source, and conducting and writing about an original research project. Assignments focus on **reason and logic**, **analysis**, and **evaluation**. Literature reviews require **synthesis** of information. Students must also demonstrate ability to:

- develop persuasive arguments with appropriate supporting evidence
- summarize and paraphrase, rather than quote
- explain the relevance of their topics to the field
- make recommendations for future studies

## Some Key Questions to Guide Writing

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## Patterns of Organization and Use of Headings

Some nutrition papers may be organized into a basic intro, body, conclusion format with no headers. Other assignments require headings according to AMA style and standard scientific research sections such as **introduction**, **background or literature review**, **hypothesis**, **methods**, **results**, **discussion**, and **conclusion**.

## Preferred Style or Tone

- Most nutrition papers should be **objective** and contain arguments based on **scientific** evidence.
- Students should **paraphrase and avoid direct quotes**, unless they wish to use the authors' specific definitions or original labels.
- **Previous studies**, methods, and results should be described in **past tense** (e.g. "anxiety decreased significantly").
- **Currently accepted facts and results** should be discussed in **present tense** (e.g. "the results of the experiment indicate that").

## **Important Notes about Terminology**

Nutrition students are encouraged to use acronyms to abbreviate longer key phrases after introducing the phrase and acronym once. For example, “essential fatty acid” can be written as “EFA.”

## **Favored Research Methodologies**

A variety of **empirical research** designs are valued in the field of nutrition. Qualitative and quantitative methods are both accepted, and researchers may use a number of different designs, such as case studies, surveys, biochemical tests, and experiments.

## **Authoritative Sources/Evidence**

In the field of nutrition, **scientific research published in scholarly, peer-reviewed journals** is the most authoritative source.

## **Documentation Style**

AMA (American Medical Association)

*Samples of Popular Press Article assignments are available for review in the Writing Center.*