

APPENDIX E

SLO Crosswalks

May 2, 2017

Beginning in Summer 2017, all ePortfolios will be required to use the new version of the Student Learning Outcomes. For those who have started their ePortfolios using the old SLOs, this document will help you transfer to the new SLOs.

Old SLOs (2009)	New SLOs (2017)	New Behavioral Indicators
<p>1. Identify and analyze information needs and opportunities of individuals and organizations.</p>	<p><b>SLO 2:</b> Through understanding the relationships among information, people, and technology, apply library and information science principles and practices.</p>	<ol style="list-style-type: none"> <li>1. Explain the factors affecting the current library and information environment.</li> <li>2. Apply methods, techniques, tools, and standards for collecting, organizing, storing, preserving, and retrieving information.</li> <li>3. Examine human information behavior and how to effectively meet users' information needs.</li> <li>4. Demonstrate skills used to retrieve, evaluate, and synthesize information from diverse sources.</li> <li>5. Demonstrate a strong public service and customer focus, a desire to work with diverse populations, and an embrace of community engagement and interaction.</li> </ol>
<p>2. Demonstrate critical thinking by integrating relevant models, theories, research and practice.</p>	<p><b>SLO 3:</b> Demonstrate basic understanding of research methods and the interdisciplinary nature of LIS knowledge.</p>	<ol style="list-style-type: none"> <li>1. Describe the nature and uses of major approaches to research.</li> <li>2. Explain the elements of research design.</li> <li>3. Appraise the ethical issues involved in research with human subjects.</li> <li>4. Explain the challenges of conducting research on human behavior.</li> <li>5. Identify, integrate, and communicate concepts, theories, or relevant literature in LIS with those of other fields in order to</li> </ol>

		further LIS research and practice.
	<b>SLO 4:</b> Apply basic research knowledge and skills to improve practice, critically evaluate the works of others, and answer questions in the profession.	<ol style="list-style-type: none"> <li>1. Select appropriate research approaches and methods to answer disciplinary or practice-based questions.</li> <li>2. Critically evaluate information or research produced by others.</li> <li>3. Design and conduct a research or assessment project from planning to report of findings.</li> <li>4. Develop measurable indicators to examine and evaluate the phenomena of interest.</li> <li>5. Examine how research results can be used to demonstrate organizational value to stakeholders.</li> </ol>
3. Demonstrate management interpersonal and organizational skills.	<b>SLO 11:</b> Understand and apply principles of leadership, management, advocacy, and communication.	<ol style="list-style-type: none"> <li>1. Communicate effectively using a variety of methods.</li> <li>2. Determine how to lead and manage organizations, people, programs, and projects from planning to assessment.</li> <li>3. Work effectively in a collaborative environment.</li> <li>4. Demonstrate understanding of fundraising, budgeting, and strategic planning.</li> <li>5. Explain how to advocate for the organization's values, services, accomplishments, and needs to all stakeholders.</li> </ol>
4. Demonstrate leadership and advocacy skills.	<b>SLO 11:</b> Understand and apply principles of leadership, management, advocacy, and communication.	<ol style="list-style-type: none"> <li>1. Communicate effectively using a variety of methods.</li> <li>2. Determine how to lead and manage organizations, people, programs, and projects from planning to assessment.</li> <li>3. Work effectively in a collaborative environment.</li> <li>4. Demonstrate understanding of fundraising, budgeting, and strategic planning.</li> <li>5. Explain how to advocate for the</li> </ol>

		organization's values, services, accomplishments, and needs to all stakeholders.
5. Communicate knowledge from library and information studies and related disciplines.	<b>SLO 3:</b> Demonstrate basic understanding of research methods and the interdisciplinary nature of LIS knowledge.	<ol style="list-style-type: none"> <li>1. Describe the nature and uses of major approaches to research.</li> <li>2. Explain the elements of research design.</li> <li>3. Appraise the ethical issues involved in research with human subjects.</li> <li>4. Explain the challenges of conducting research on human behavior.</li> <li>5. Identify, integrate, and communicate concepts, theories, or relevant literature in LIS with those of other fields in order to further LIS research and practice.</li> </ol>
6. Demonstrate information technology fluency.	<b>SLO 5:</b> Understand the social, cultural and ethical implications of technologies on individuals, organizations, society, and the library and information professions.	<ol style="list-style-type: none"> <li>1. Examine issues and trends in the digital environment.</li> <li>2. Examine the role of technology and the Internet in library and information services.</li> <li>3. Analyze the assumptions and social/cultural biases that underpin technologies and their use.</li> <li>4. Develop perspectives for thinking critically about the use of technologies in LIS settings.</li> <li>5. Analyze the relationship between new information and knowledge systems and changing user needs.</li> </ol>
	<b>SLO 6:</b> Critically analyze, select, use, apply, and evaluate technologies in the information environment.	<ol style="list-style-type: none"> <li>1. Explain the roles and uses of digital technologies for information creation, organization, management, communication, and collaboration.</li> <li>2. Explain how to use technology consistent with professional ethics, laws, and democratic principles.</li> </ol>

		<ol style="list-style-type: none"> <li>3. Engage in the design and development of information systems, such as user interface design, digital curation, and information architecture.</li> <li>4. Demonstrate how to evaluate, recommend, select, and use new information and knowledge systems, technologies, and technology-based products and services to meet individual, organizational, and community needs.</li> </ol>
<p>7. Demonstrate understanding of the selection, acquisition, licensing, organization, preservation, retrieval, and use of recorded knowledge and information sources.</p>	<p><b>SLO 2:</b> Through understanding the relationships among information, people, and technology, apply library and information science principles and practices.</p>	<ol style="list-style-type: none"> <li>1. Explain the factors affecting the current library and information environment.</li> <li>2. Apply methods, techniques, tools, and standards for collecting, organizing, storing, preserving, and retrieving information.</li> <li>3. Examine human information behavior and how to effectively meet users' information needs.</li> <li>4. Demonstrate skills used to retrieve, evaluate, and synthesize information from diverse sources.</li> <li>5. Demonstrate a strong public service and customer focus, a desire to work with diverse populations, and an embrace of community engagement and interaction.</li> </ol>
<p>8. Promote and model the professional values of ethical responsibility, intellectual freedom, and universal access to information</p>	<p><b>SLO 1:</b> Understand the philosophical, historical, and ethical foundations of the field.</p>	<ol style="list-style-type: none"> <li>1. Analyze how individuals and societies interact with information and technology.</li> <li>2. Examine the historical development of the library and information science professions.</li> <li>3. Compare the traditional and emerging functions of libraries and information centers.</li> <li>4. Analyze and appraise the philosophy, principles, and ethics of the field.</li> </ol>

	<p><b>SLO 12:</b> Articulate your own philosophy, principles, and ethics of library and information science and apply them to professional practice.</p>	<ol style="list-style-type: none"> <li>1. Reflect on and articulate one's professional strengths and limitations.</li> <li>2. Set and implement short term and long term professional development goals.</li> <li>3. Read professional literature, online discussions, and social media as a regular practice.</li> <li>4. Participate in professional library and information science organizations.</li> <li>5. Participate in extracurricular activities, volunteer work, internships, and other opportunities to gain practical experience.</li> </ol>
<p>9. Demonstrate awareness of diverse groups and how to serve them effectively.</p>	<p><b>SLO 7:</b> Understand issues of power, privilege, and marginalization in society and how they relate to the library and information professions.</p>	<ol style="list-style-type: none"> <li>1. Identify the relationships among power, policy, and historical and contemporary forces as they relate to privilege and marginalization.</li> <li>2. Analyze various kinds of institutional discrimination in the broader society and in LIS professional contexts.</li> <li>3. Explain the impact of prejudicial attitudes and behaviors on library and information services.</li> <li>4. Examine one's own personal biases in working with users and how those biases affect treatment of people.</li> </ol>
	<p><b>SLO 8:</b> Analyze inequities in library and information services and work to empower marginalized groups.</p>	<ol style="list-style-type: none"> <li>1. Identify marginalized groups in various social or cultural settings.</li> <li>2. Analyze and work to eliminate inequities in library and information services.</li> <li>3. Determine how to work effectively in cross-cultural environments.</li> <li>4. Determine how to serve and empower marginalized or underserved groups.</li> </ol>

<p>10. Teach others to identify, analyze, organize, and use of information.</p>	<p><b>SLO 9.</b> Understand and promote literacy for self-actualization and participation in a global society.</p>	<ol style="list-style-type: none"> <li>1. Describe a variety of perspectives on literacy and information literacy.</li> <li>2. Explain concepts of information and digital literacies as foundations for user education.</li> <li>3. Demonstrate effective strategies in locating, evaluating, synthesizing, using, creating, and communicating information.</li> <li>4. Determine the ethical and legal issues affecting information use in diverse media.</li> </ol>
	<p><b>SLO 10:</b> Understand learning principles and pedagogy to educate users according to their needs.</p>	<ol style="list-style-type: none"> <li>1. Describe a variety of perspectives on literacy and information literacy.</li> <li>2. Explain concepts of information and digital literacies as foundations for user education.</li> <li>3. Demonstrate effective strategies in locating, evaluating, synthesizing, using, creating, and communicating information.</li> <li>4. Determine the ethical and legal issues affecting information use in diverse media.</li> </ol>
<p>11. Articulate a philosophy of service that demonstrates an understanding of the history philosophy principles, policies and ethics of library and information science and technology.</p>	<p><b>SLO 1:</b> Understand the philosophical, historical, and ethical foundations of the field.</p>	<ol style="list-style-type: none"> <li>1. Analyze how individuals and societies interact with information and technology.</li> <li>2. Examine the historical development of the library and information science professions.</li> <li>3. Compare the traditional and emerging functions of libraries and information centers.</li> <li>4. Analyze and appraise the philosophy, principles, and ethics of the field.</li> </ol>
	<p><b>SLO 12:</b> Articulate your own philosophy, principles, and ethics of library and information science and apply them to professional practice.</p>	<ol style="list-style-type: none"> <li>1. Reflect on and articulate one's professional strengths and limitations.</li> <li>2. Set and implement short term and long term professional development goals.</li> </ol>

		<ol style="list-style-type: none"> <li>3. Read professional literature, online discussions, and social media as a regular practice.</li> <li>4. Participate in professional library and information science organizations.</li> <li>5. Participate in extracurricular activities, volunteer work, internships, and other opportunities to gain practical experience.</li> </ol>
<p>12. Participate in ongoing professional development opportunities.</p>	<p><b>SLO 12:</b> Articulate your own philosophy, principles, and ethics of library and information science and apply them to professional practice.</p>	<ol style="list-style-type: none"> <li>1. Reflect on and articulate one's professional strengths and limitations.</li> <li>2. Set and implement short term and long term professional development goals.</li> <li>3. Read professional literature, online discussions, and social media as a regular practice.</li> <li>4. Participate in professional library and information science organizations.</li> <li>5. Participate in extracurricular activities, volunteer work, internships, and other opportunities to gain practical experience.</li> </ol>