PUBLIC HEALTH AT ST. KATE’S

- You will benefit from small class sizes and supportive relationships with faculty known for their open-door policies. The program boasts of rich diversity within its student body.
- You will choose between four concentrations based on your interests: Health Sciences, Public Policy, Health Education or Community Health Worker.
- This major is a perfect double major for those in Nutrition and Dietetics, Exercise Science, Social Work, Respiratory Care and Biology, to name a few. A baccalaureate degree in Public Health prepares students for those interested in earning a master’s degree in Public Health, or preparing for medical school, Pharmacy, Physician’s Assistant, Physical Therapy or other health professions.
- Majors will benefit from highly qualified faculty who are experts in the field and research, and specialize in a number of areas: health disparities, epidemiology, international program development, cardiovascular research, obesity research and health services research.
- This major requires an internship so that you are able to gain real-world experience. Exceptional internship sites are available throughout the Twin Cities as well as abroad. Public Health interns are provided with supportive mentoring throughout their internship to ensure success and development of professional skills for life after St. Kate’s.

Don’t miss the Public Health Open House in the fall. Read the Daily Update for details about the monthly Information Sessions. These sessions are held to inform students about this major and the ways in which this program prepares its graduates for careers after graduation as well as graduate and professional school.

- Meet with your First-year Advisor throughout fall semester — discuss your Mapworks Survey results and identify resources to get on the right track for success.
- Attend the TRW Salon during Family Weekend in the fall and learn what it means to be an educated women in the liberal arts.
- Build writing and math skills at the O’Neill Center for Academic Development.
- Review the Program of Study Guide for all four concentrations and learn how they differ in focus; discuss your interests with your academic advisor to learn more.

CAREER DEVELOPMENT

Consider ways to connect your major to your future career plans

- Consider conducting an informational interview with a Public Health alumna. Obtain names from the Career Development staff or from faculty within the department. Sample questions are available in Career Development.
- Apply for student employment, internships, and jobs. Start by logging in to KatieCareer and completing your profile. You’ll need a resume and cover letter to apply; visit Career Development for help.

Suggestions for making connections with your classmates, the University and the Department of Public Health.
Get involved in your Public Health major:

**Public Health Club:** The Public Health Club is for Public Health majors and others who are interested in public health issues. The club provides opportunities for students to grow and to be activists in the public health field. Students work to increase awareness and education of issues on campus. Past activities have included attending speaker events off-campus, obtaining HIV education/training, hosting films on public health topics and facilitating a book club. Check out the department’s bulletin board for the Club’s activities and/or email publichealthclub@stkate.edu

**Medical Interest Group:** MIG offers an opportunity to unite St. Kate’s students entering healthcare professions. They explore the foundation and current issues in healthcare to expand members’ knowledge of the American medical system.

**For off-campus events:**
- Check out Minnesota Public Health Association (MPHA) events that are held throughout the year and open to students.
- Attend the University of Minnesota School Public Health “Public Health week” programs and events held each spring.

Enhance your Public Health Major: Choose 2 (or more!)

- **Conduct a research project** and then present your research at a regional or national conferences. Discuss your interest with your advisor.

- **Study abroad!** Consider taking CORE courses, or conducting your internship in a study abroad program. Contact Global Studies to review programs that will best fit into your academic plan.

- **Assistantship Mentoring Program (AMP).** AMP is St. Kate’s innovative work-and-learning experience that pairs junior or senior students with faculty or staff mentors to serve as a Research or Teaching Assistant. Students earn a competitive hourly wage. Inquire with department faculty and be aware of fall and spring deadlines posted on the Daily Update.

- **Apply for the Undergraduate Summer Research Program.** Work side-by-side with a faculty member on original research and earn a generous stipend in one of these great opportunities to add to your resume and/or experience for graduate school. Year-long and summer opportunities are available. Inquire with any of the Public Health professors.

- **Present/submit a paper** for one of the University scholarships or monetary awards including the annual Awards for Research and Creative Work (through the Abigail Quigley McCarthy Center for Women), Bonnie Jean Kelly and Joan Kelly Student Excellence Awards in Creative & Scholarly Writing and the O’Leary McCarthy Scholarship for Excellence in Undergraduate Writing. For more information on these awards, go to the Writing Intensive Program homepage on KateWay, then the Student Resource tab, then Writing Awards.

- **Inquire about Post-Graduate National Fellowship and Scholarship opportunities.** Students seeking post-graduate fellowships and scholarships (e.g., Fulbright, Rhodes, Marshall and Truman) can receive expert advice through a mentoring program. The application process for these competitive awards programs takes thoughtful planning and mentoring from faculty. PLAN AHEAD. Contact: Dr. Lynda Szymanski, interim Dean, School of Humanities, Arts, and Sciences, laszymanski@stkate.edu.
Suggestions for making connections to your developing career goals.

“Opportunities to conduct research are only restricted by student’s time. Examples of collaborative research with faculty have included “Role of water and impact of menstrual hygiene on girls staying in school (Ethiopia),” “Leishmaniasis surveillance near Carmen Pampa, Bolivia” and “The impact of health and education intervention for at risk families to improve child well-being and life.”

Mary Hearst, Professor

ACADEMIC AND ADVISING CONNECTIONS

❑ Attend the Second Year Celebration program in the fall. This is an important program initiation event as a scholar at St. Catherine University.

❑ Make sure that you are following the Public Health Program of Study Planning Guide for the concentration you have chosen. (Guides are available in the department and in Academic Advising, 2nd floor Derham Hall.)

❑ Talk with staff in the Office of Global Studies to explore study-abroad options. Students benefit from early and thoughtful planning. J-term and summer opportunities are available.

❑ Take advantage of the faculty’s “open-door policy.” Stop in and learn about the course offerings and share your specific interests. Discuss possibilities for double majoring. Talk with your advisor about how to integrate your interests with another major at St. Kate’s.

❑ Visit the department’s website often; review the links and watch for upcoming events.

❑ Maintain a strong GPA to be considered for the Dean’s List, Phi Beta Kappa, the Antonian Honor’s Program, University honors and awards, as well as post graduate scholarships and fellowships following graduation.

❑ Inquire about the application process for the Truman Scholarship for your undergraduate education. Application requires careful planning and mentoring. Contact: Dr. Lynda Szymanski, interim Dean, School of Humanities, Arts, and Sciences, laszymanski@stkate.edu.

❑ Make sure you have completed the on-line form to declare your major before reaching junior status (60 credits). (Go to KateWay, “Office of the Registrar” under the Campus Resources tab. Go to “Fill out a Form”, and then “Change Your Major Form: for College for Women.”) Review your academic catalog and complete a Degree Evaluation, then meet with your advisor to identify which major, minor, liberal arts core and other graduation requirements you have left to complete.

CAREER DEVELOPMENT

❑ Continue to research the Public Health field. Visit the Career Development library and website to learn all you can about the profession, employment outlook, etc. Check out these websites:
  • The American Public Health Association website, apha.org
  • What is Public Health? whatispublichealth.org
  • Society for Public Health Education, sophe.org

❑ Obtain alumnae names and continue to conduct informational interviews with Public Health alumnae in the field. Obtain names and contact information from Career Development; sample questions are also available to help you structure the informational interview.

❑ Look for summer employment options that will build on the skills required of your major: cultural competence, communication, program planning, financial planning and leadership.

❑ Continue to conduct informational interviews with Public Health alumnae. Contact Career Development staff to help you develop these important contacts. Talk to your professors; invite them to share their wisdom, reflections and their own personal networks.

❑ Talk to a career counselor about the many work environments available to Public Health graduates. Identify those that resonate with your interests.

Study Abroad Experiences

Employers look for the skills, abilities and qualities that result from international experience: cooperative problem-solving, tolerance for ambiguity, respect for diversity, open-mindedness, self-reliance and adaptability.

Learn the best time for Public Health majors to study abroad by visiting with staff in Global Studies as well as your faculty advisor. International course options for Public Health majors include “Social Determinants of Health in the Caribbean: Dominican Republic, Haiti and Cuba,” and “Rural Health in Bolivia.”

• Meet with staff in Global Studies early in your academic planning for the best options. Your advisor, the department chair and Global Studies staff have information on the study abroad programs that will help you complete major courses and stay on track towards graduation.

• Attend the Study Abroad Fair in February. Application deadline for spring semester is October 1; for summer, fall or year, March 1. J-term priority application deadline is mid-April.
Attend a local conference with your peers. Join one of the professional organizations (MPHA or APHA) and develop a habit of reading the professional journals or other publications affiliated with your field.

**SOCIAL JUSTICE AND SPIRITUAL DEVELOPMENT**

- Enroll in a service-learning course (designated on the course schedule). Apply classroom theory to practice.
- Attend the Chili and Cornbread events offered in the Multicultural and International Programs and Services (MIPS) office to discuss important and engaging topics on diversity and inclusion.
- Attend one of the monthly discussions in the Abigail Quigley McCarthy Center for Women sponsored by the Women's Studies and Critical Studies of Race and Ethnicity programs. Learn about current issues impacting our surrounding communities.

**LEADERSHIP DEVELOPMENT AND STUDENT EMPLOYMENT**

- Build your leadership skills. Take a leadership role in Student Senate, club or organization, LEAD Team, Students Who Are Parents (SWAP), Social Events and Experiences for Katies (SEEK) or serve as a Student Center Student Building Coordinator, an Orientation Leader or in other campus employment positions.
- Consider serving as a Teaching Assistant, Research Assistant or Program Collaborator in the Assistantship Mentoring Program (AMP) with faculty in the department. Expand your degree and your résumé by participating in this unique program. Do not miss important deadlines to be considered for positions during your junior year.

**Skills Developed by Public Health Majors:**

**Research and Critical Thinking Skills**
- Use reasoning to identify problems and review information; develop, review, and apply solutions
- Demonstrate use of quantitative and qualitative literacy
- Summarize information based on a clearly defined argument
- Evaluate costs and benefits of a possible action
- Use assessment and analytical skills to investigate health problems/issues

**Cultural Competency Skills**
- Know one’s own cultural worldview, as well as cultural practices and worldviews of others
- Work with people of diverse cultures and socioeconomic backgrounds
- Value and respect differences

**Professional Communication Skills**
- Communicate clearly in a variety of formats; present to audiences both formally and informally
- Demonstrate excellent writing skills for research and informal writing
- Listen to others, understand and ask questions
- Describe risk factors and disease transmission and distribution
- Present self in professional manner
- Act as effective team member

**Use the Tools**

*In addition to the St. Catherine Experience, use the following advising tools to ensure you graduate in the timeframe you expect!*

**Degree Evaluation:** Most up-to-date tool to view your degree progression: what classes you have taken and what you still need to complete.

**Transfer Evaluation System (TES):** Use our TES database of over 50,000 pre-approved courses to see if your course has been approved for transfer.

**Financial Aid**

Be sure to meet with your assigned Financial Aid Counselor (one of your Campus Connections) once every term to ensure that your financial aid package will support your academic plan.

**Career Paths for Public Health Majors**

Public Health majors find satisfying career paths in a number of health care areas including community outreach, grant writing, assessment, research, community education, program evaluation, incident and disease investigation, risk assessment, and environmental and occupational assessment. Public Health professionals find employment in nonprofit organizations, healthcare settings as well as government agencies.

*A sampling of our graduates and where they are working.*

- **Zahra Abdalla** – Community Health Worker/Outreach, Wellshare International
- **Badra Ali** – Mary’s Shelter
- **Kelsey Allen** – Coran Specialty Infusion Services
- **Muna Saeed Farah** – Health Advocate, CAPIUSA
- **Kathryn Haugen** – Center for Disease Control Fellow
- **Latifah Kiribedda** – USAID Global Health Fellow
- **Julie Lor** – Public Health Outreach Specialist, Children’s Dental Services
- **Pa Vang** – Health Navigator Coordinator, Open Cities Health Center
Suggestions for making connections to your major.

ACADEMIC AND ADVISING CONNECTIONS

- Discuss opportunities to present research or a paper at the St. Seraphim Gibbons Undergraduate Research Symposium or to one of the monetary writing awards in the spring. See “Enhance Your Major” highlighted box.

- Continue to strive for a strong GPA that will enable you to be considered for Dean’s List, membership into Phi Beta Kappa, University Honors and Awards and graduate school applications.

- Talk with a faculty member about opportunities to conduct research during the summer Undergraduate Collaborative Research program. Share your interest with faculty member(s) and plan early so that you do not miss deadlines.

- Plan for your Global Search for Justice course; study and reflect on social justice issues. Consider choosing a section that offers an off-campus learning component such as service learning or study abroad.

- Complete and submit the “Declaration of Intent to Graduate or Complete Certification” form by May 15. Go to KateWay, “Campus Resources.” Link to Office of the Registrar, then “Fill Out a Form.” Choose “Forms for Students” and select “Intent to Graduate or Complete Certification” form.

- Continue to maintain all your papers, projects and other artifacts that demonstrate your work, experience and achievement in your Public Health major. This portfolio will serve as a resource for your job search and plans following graduation.

- Get ahead and graduate early, or catch up on credits. Whether you are looking to get ahead in your coursework, catch up on credits or simply stay on track in your chosen program, enrolling in a Summer Session course at St. Kate’s is a great way to do it!

CAREER DEVELOPMENT

- Discuss internship site options with your academic advisor and the Internship Director in Career Development. Your senior internship requires thoughtful planning and the meeting of important deadlines. Become familiar with the process you will follow and resources available to help with internship research. Attend the Internship Planning Prep meeting the semester before you conduct your internship.

- Attend the Annual Career Opportunities Fair and Government & Non-Profit Career Fair (fall) to explore opportunities. Practice your interviewing skills for internships and employment opportunities.

- Utilize the graduate school resources in the Career Development library or on the Career Development website if you are considering graduate school. Attend the Graduate School Fair in October. Start the application process early — consider the application process to be like taking a course! Talk with a career counselor about the pros and cons of attending graduate school right after graduation.

- Finalize a draft of your résumé with a career counselor.

- Consider creating an electronic portfolio to highlight your skills and accomplishments. See the eFolioMinnesota web site at efoliominnesota.com for information. Wondering what to include in a portfolio? Meet with one of the career counselors in Career Development.

Internships: Why, When and How?

Public Health majors are required to conduct an internship during their senior year and to register for HLTH 4804: Internship. Your experience will help you gain invaluable professional experience as well as opportunities for networking. Discuss your area of interest with your advisor and the Internship Director to consider available options. Opportunities also exist abroad. For example, Bella Muhi was an HIV/AIDS Education Intern in East Africa. Public Health internship positions range from health education, public outreach, research assistants or program assistants in underserved communities.

A sampling of Public Health Internship sites:
- 360 Community
- American Cancer Society
- American Red Cross
- Arthritis Foundation
- Diabetes Center, Minneapolis
- ECHO (Emergency, Community Health Outreach)
- Hmong American Partnership
- Ramsey County Public Health
- Second Harvest Heartland
- Tubman Family Crisis & Support Services
- Wellshare International

Check out the Internship IDEAS Books in the Career Development office for more options. Make an appointment or stop by during walk-in hours to search and apply for internships. Discuss opportunities with Public Health faculty and/or the Internship Director, Laura Zirngible, in Career Development.

Ask About ...

- Undergraduate research opportunities offered by your advisor or colleagues (paid and volunteer).
- Departmental volunteer opportunities.

Take a summer course!

Catch up, get ahead, stay on track to complete your degree in 4 years!
LEADERSHIP AND STUDENT EMPLOYMENT

- Serve as an officer in the Public Health Club or any other club or organization that you have joined. Develop important leadership skills to enhance your résumé.
- Inquire about serving as a teaching or research assistant in the department. Add the important skills of teaching, interpersonal relations, listening, and evaluation to your list of transferable skills for your résumé.
- Consider positions on and off-campus that will continue to cultivate your skills in program planning, communication, cultural competency, and leadership. Consider becoming a Peer Money Mentor to develop financial literacy knowledge and skills. These skills support the core competencies embedded in the Public Health major.

SOCIAL JUSTICE AND SPIRITUAL DEVELOPMENT

- Connect with the Sisters of St. Joseph of Carondelet (CSJs) through Prayer Partners (Campus Ministry) or volunteer at Carondelet Village.
- Enroll in courses that connect you to the arts, music and performance; attend events sponsored by The O’Shaughnessy that bring forms of beauty to our campus.

### Build your Public Health Major: Four Options

Public Health majors must complete 5 core courses:
- HLTH 2050: Foundations of Public Health
- HLTH 3150: Epidemiology
- HLTH 3250: Global Health
- HLTH 4604: Internship
- HLTH 4800: Senior Seminar in Public Health

With supporting coursework: MGMT 3850: Healthcare Policy, INDI 2220 Medical Terminology and Statistics (fulfilled by PSYC 2050, MATH 1080 or ECON 2250).

Then choose between the following concentrations:

1. **Health Education**: for students interested in becoming health educators and/or pursuing the Certified Health Education Specialist credential
2. **Health Sciences**: for students pursuing Pre-med, pre-Physical Therapy, pre-Pharmacy, etc.
3. **Public Policy and Social Sciences**: for students interested in population health, but not a specific health care profession
4. **Community Health Worker**: (for students with linguistic and cultural competency in an immigrant community and who wish to serve as ‘cultural brokers’ within the healthcare and community systems)

For more detail, discuss your interests and curriculum with your advisor.

### Earn a Certificate as a Community Health Worker (CHW)

This program is designed for students with linguistic and cultural competency in an immigrant community who have an interest in serving as advocates in health and community systems. This program builds important skills that enable the CHW to bridge the gap between cultures and the health care systems. CHWs find employment in positions of advocacy, education and outreach. This credential is a stand-alone program as well as an excellent path for earning a baccalaureate degree in Public Health for those who are not currently pursuing this degree.

Community Health Worker courses include:
- CIL 1500: Transcultural Learning Through Community Connections (2 credits)
- HIMP 1020: Medical Terminology (recommended online course) (1 credit)
- HLTH 1020: Role, Advocacy and Outreach (2 credits)
- HLTH 1050: Organization and Resources: Community and Personal Strategies (2 credits)
- HLTH 1070: Teaching and Building Capacity (2 credits)
- HLTH 1100: Coordination, Documentation and Reporting (1 credit)
- HLTH 2010: Legal and Ethical Responsibilities (1 credit)
- HLTH 2020: Communication and Cultural Competence (2 credits)
- HLTH 2030: Student Field Internship (2 credits)
  - **Internship field placements include**: Red Cross, healthcare clinics, community centers, hospitals and insurance companies.
- HLTH 2040: Health Promotions Competencies (3 credits)

Skills developed as a CHW: demonstrate knowledge of health care and social service systems, maintain professional communication skills for the workplace, critically analyze community resources, perform client assessments, teach clients to build capacity, demonstrate knowledge of ethical and legal issues within the field, document and write reports on client visits, commit to professional standards and continuing education.

For detailed information, go to the Public Health Department website and link to the Community Health Worker Certificate Program, Student Handbook. Contact Program Director Julie Mumm, Director of Phlebotomy and the Community Health Worker Program, 651-690-7764, jrmumm@stkate.edu
Suggestions for making connections to your profession and to your life after graduation.

ACADEMIC AND ADVISING CONNECTIONS
- Attend the Internship Planning Prep meeting the semester before you conduct your internship. The prep planning class is offered in the spring and fall. Become familiar with expectations and the process. Identify 2-3 sites in which you are interested in working.
- Discuss the Portfolio requirements with your advisor.
- Register for HLTH 4800: Senior Seminar and HLTH 4604: Internship during your last semester. These are two important courses/experiences that will prepare you for life after graduation. Begin early in the fall to explore topics for your senior seminar and work environment options for your internship.
- Discuss the opportunity to present your research at the spring St. Kate’s Scholarship Symposium, an on-campus event that celebrates student scholarship and collaborative research held each spring.
- Complete and submit the “Declaration of Intent to Graduate or Complete Certification” form by May 15. Go to KateWay, “Campus Resources.” Link to Office of the Registrar, then “Fill Out a Form.” Choose “Forms for Students” and select “Intent to Graduate or Complete Certification” form.
- Meet with your academic advisor to prepare for graduation by reviewing the Degree Evaluation and the Academic Catalog. Make adjustments as necessary. (Go to Student tab in KateWay, link to Degree Evaluation.)

CAREER DEVELOPMENT
- Meet with a Career Counselor to ensure you have developed a job search plan; finalize your résumé and practice your interviewing and networking skills. Connect with alumnae and attend events sponsored by professional organizations.
- Participate in the on-campus Career Opportunities Fair in October. This job fair is for current students and alumnae of St. Catherine and is the largest job fair of the Minnesota Private Colleges. A number of workshops are offered prior to the Fair to help students refine their job search skills.
- Use your Career Development Senior Planner to successfully plan this year.
- Identify faculty and staff on campus who could serve as references for your job search. Make sure you develop appropriate timelines so that you are able to meet deadlines for completed applications.
- Attend the Twin Cities Graduate School Fair in the fall. Make sure you are aware of deadlines and application procedures if you plan to attend graduate or professional school. Complete graduate school applications if you hope to attend in fall semester of the next year. Most doctoral program applications are due in December or January for fall admittance. Master-level programs sometimes have later deadlines. Explore scholarships available for graduate school. View information on the Career Development and Financial Aid websites.
- Participate in the Annual Minnesota Private Job & Internship Fair held each spring.
- Become involved in a professional organization, attend a local, state or national conference and read professional journals associated with the organization.

SOCIAL JUSTICE AND SPIRITUAL DEVELOPMENT
- Take time to reflect on the compassionate faculty who have nurtured your skills, knowledge, and passion for the arts; those who have provided meaningful mentoring throughout your education; and for the holistic education you have experienced at St. Kate’s.

LEADERSHIP DEVELOPMENT
- Mentor other students for leadership roles in the department and student organizations you have joined.

HLTH 4800: Senior Seminar in Public Health
This writing-intensive capstone course allows you to examine critical and current issues in public health using a case-based approach that focuses on the themes of ethics and social justice, diversity and global perspectives, and critical and creative inquire. Your senior project will integrate the public health core course along with your area of concentration. This project will help you develop leadership, critical thinking, research and writing skills.

HLTH 4604: Public Health Internship
As a Public Health intern, you will be provided with guidance and support while you complete the required 2- or 4-credit internship. You will have the opportunity to process and reflect on your internship experience, to discuss day-to-day work issues and to gain perspective from the instructor as well as your peers. A site visit conducted by the instructor, including an evaluation meeting, will provide additional feedback so you can successfully complete your internship goals. This course will also allow you develop job hunting skills including writing a professional résumé and practicing interviews.
COMMUNITY CONNECTIONS

- Consider post-graduate service to further live out St. Kate’s commitment to social justice. Learn about these opportunities in the Center for Community Work and Learning.
- Prepare to assume independent financial responsibility by understanding and planning to repay your student loans. Attend the Money Management speaker series to develop life skills of financial management. Or make an appointment with the Certified Financial Counselor, 1-888-577-2227; obtain assistance to set up a budget for life after graduation that incorporates plans for student loan repayment, living on your own, etc. Review the resources on the St. Kate’s Money Management website: moneymanagement@stkate.edu.
- Celebrate graduation and all your accomplishments.
- Celebrate your own academic achievements as well as those of your peers at the annual Honors & Awards ceremony held early May.
- Celebrate all your connections to the University, including mentoring relationships with faculty and staff, and lifelong friendships with your classmates.
- Become orientated to Alumnae Relations and learn how to be an active and supportive alumna of the University.

Professional Organizations and Professional Development Opportunities

*Become involved with the professional organizations that support your career.*

**Minnesota Public Health Association (MPHA).** Students are automatically members of MPHA as St. Kate’s has an institutional membership. Benefits include attending professional events at a student rate. Watch for MPHA events that are open to students during the year. mpha.net

**American Public Health Association (APHA).** Student membership rates are available. Your membership will provide free access to publications including *The Nation’s Health*, a monthly newspaper publication, and the *American Journal of Public Health*. apha.org

Local Conferences to attend:

- **Minnesota Health Services Research Conference.** Held each spring, this event brings together Minnesota’s health services research community for a day of scholarly presentations and discussions. sph.umn.edu
- **Many Faces of Health Conference.** This 2-day event explores ways that safety net providers can improve care and reduce health disparities in underserved populations. manyfacesconference.org

**Strive to become your best ...**

Consider these scholarly opportunities to build your résumé and overall St. Catherine experience.

Challenge yourself academically by exploring opportunities in the **Antonian Scholars Honors Program**. Discuss criteria with your academic advisor. The Antonian Scholars Honors Program offers students of superior ability and motivation an opportunity to study and work with peers and with faculty mentors in a specially-designed program of the liberal arts. It is comprised of interdisciplinary honors seminars or a combination of at least 2 seminars or pre-approved equivalents, and an independent research study conducted during your senior year. Contact your advisor for more information, pick up a copy of the SCE Antonian Scholars Honors Program Guide or visit the Antonian Scholars Honors website.

**Phi Beta Kappa** is the nation’s oldest and most prestigious undergraduate honor society which recognizes achievement in the liberal arts. Founded in 1776 at the College of William and Mary, it currently has 262 chapters. In 1937, The College of St. Catherine was the first Catholic college or university to be awarded a chapter. A potential member must major in liberal arts and sciences, be of high moral character, rank in the top 10 percent of her class as a senior or the top 7 percent as a junior; and demonstrate understanding of the liberal arts education. For more information, contact Art and Art History Professor Amy Hamlin, Chapter President or Biology Professor Martha Phillips, Secretary.

**Department of Public Health Faculty**

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