WHAT MAKES NURSING UNIQUE AT ST. KATE’S?

- St. Catherine nursing students are provided personal attention from compassionate faculty who are devoted to their academic success. Students are never treated as numbers; faculty are highly invested in each student’s academic and personal success.
- St. Kate’s provides superior clinical sites for students in major healthcare systems throughout the Twin Cities.
- St. Catherine’s nursing program is steeped in the values of the Sisters of St. Joseph of Carondelet and is committed to accessibility, Catholic social teaching, social justice and excellence.
- The nursing program is characterized by relationship-based teaching practices, high academic standards, high expectations and rigor.
- Nursing majors benefit from highly-qualified faculty who are experts in their fields and represent every nursing specialty including pediatrics, orthopedics, maternity, newborn, nursing education, nurse practitioner, public health, mental and community health, geriatrics, oncology, neurology, intensive and medical surgical care, neonatal intensive care, and, labor and delivery (antepartum/post-partum care). Faculty are also practitioners in the field, are actively involved with professional organizations, and sit on many boards.
- Students benefit from laboratory applied learning simulations using state-of-the-art, high-fidelity manikins. These teaching practices are highly engaging and help students develop critical analytical thinking and strong clinical skills in a safe learning environment.
- First-year students are guided by a professional pre-nursing advisor as well as by their first-year academic advisor.
Before registering for classes:

- Resolve any “HOLDS” placed on your student account which will prevent you from registering. Check the HOLD link on KateWay. Holds are placed on your record for a variety of reasons; refer to the HOLD table (see Registration Help – Holds) to determine your course of action.
- Review the Nursing Major, Day Section Program of Study sheet. Draft a list of courses to take next term. (Available on the Nursing Department website. Link to the Baccalaureate Program, Day Section, then Baccalaureate Day Planning.)
- Meet with your assigned advisor to confirm or change your course plan. As you consider minors or double majors, go to Degree Works and conduct “What If” scenarios to see what courses are necessary.
- Obtain a PIN number from your advisor in order to register if you are as first-year, sophomore or junior. Senior students should meet with their advisor prior to every registration to ensure they are meeting graduation requirements.
- Declare your major by April 1; go to the Student tab on KateWay to access the form and to review your academic profile. To officially declare, go to “Change your Record” to indicate your major.

ACADEMIC AND ADVISING CONNECTIONS

- Review your Mapworks Survey with your first-year advisor. Connect with the resources which will support you. Talk with your “Direct Connects” listed on your Mapworks report: these contacts are directly involved in your success at St. Kate’s.
- Review the results of your TEAS test with your pre-nursing advisor. Identify courses and resources that will build skills in the area(s) you did not meet proficiency.
- Register for CORE 1000: The Reflective Women, CHEM 1010: General Chemistry for Health Sciences, PSYC 1001: General Psychology or SOCI 1000: Principles and Concepts of Sociology, and other liberal arts courses for fall. Register for BIOL 2200: Introduction to Microbiology, MATH 1080: Statistical Analysis (or equivalent), IPE 1030: Healthcare Teams: Roles and Responsibilities and IPE 1040: Healthcare Teams and Quality Outcomes for spring courses.
- Discuss with your pre-nursing advisor what courses you may need to take in January and/or the summer to ensure that you will have completed the pre-requisite courses as well as 32 credits by the time you apply to the Nursing program. Talk with your assigned financial aid counselor to inquire about financial aid options.
- Develop a satisfying “Plan B.” Nursing is a competitive major and all students are required to identify an alternative major of interest.
- Become familiar with the “Department of Nursing, Pre-licensure Programs Essential Abilities for Nursing Students.” Type Department of Nursing in the KateWay search bar, click on “Bacc of Nursing” link, scroll to bottom and click on “Essential Abilities for Nursing Students.”

SOCIAL JUSTICE AND SPIRITUAL DEVELOPMENT

Learn about St. Kate’s mission of social justice

- Get involved in the fall semester’s annual Citizen Katie event, in which alumnae and current students participate in community service projects together.
- Volunteer with Campus Ministry at Carondelet Village’s Memory Unit. It is important that you develop strong interpersonal skills in listening, developing compassion, and become comfortable working with a variety of ages in healthcare.
- Act on St. Kate’s commitment to justice through service-learning opportunities such as Volunteers in Action, Justice Learning & Outreach trips coordinated by Campus Ministry.

COMMUNITY CONNECTIONS

Get Involved in Campus Life

- Don’t miss the annual Activities Fair in September. Join a club or organization that captures your interest. The Activities Fair is offered again in February.
- Take in the rich Twin Cities arts culture: see a play, attend a concert, visit a gallery or museum. Be sure to attend an event at The O’Shaughnessy — one of the Twin Cities’ premier theater/music and dance venues located right on campus!
- Use your St. Kate’s Involvement Planner to manage your time and involvements.
- Develop financial management skills; attend the college-wide Money Management speaker series or register for the two-credit course, INDI 2994: Personal Financial Fitness (available only to first and second year students.)
- Check in with your assigned Financial Aid counselor to ensure you are taking advantage of Financial Aid options.

Tips for Transfer Students

- Know that you are not alone: a number of Nursing majors transfer to St. Kate’s.
- Your first step is to meet with a Pre-Nursing Advisor in the Office of Academic Advising (203 Derham Hall). Students are assigned nursing faculty advisors once admitted to the major.
- Read through the entire St. Catherine Experience Advising Tool. Identify opportunities missed prior to your admission.
- Explore the department’s websites: stkate.edu/academic/nursing
- Get involved! Get to know your peers in the department. Join the Medical Interest Group or Katie Buddies, or another club/organization that captures your interests.
Applying to the Major:

Students apply for admission to the nursing major in the fall semester of their sophomore year. The application deadline is October 15 with notification in January. Students are considered for admission to the nursing major in two groups.

1. Students who begin at St. Kate’s fall 2018 or later as first-year students are guaranteed admission into the nursing major provided they have a 3.25 or higher prerequisite and cumulative GPA, have a TEAS test result that is proficient or higher, and have completed 32 semester credits prior to NURS 2900. First-year students with a GPA 3.0–3.24 will be admitted contingent upon number of positions available. Students who exceed these minimum requirements are more likely to ensure their success as a nursing student in this highly challenging program. First-year students must meet all nine requirements in the Application Eligibility Criteria below.

2. Students who transfer to St. Kate’s will be offered admission into the nursing major contingent upon the number of positions available. Transfer students must meet the minimum 3.0 prerequisite and cumulative GPA requirement, and have a TEAS test result that is proficient or higher. Transfer students must also complete all nine requirements under the Application Eligibility Criteria below. Applications will be rank ordered by prerequisite GPA and TEAS results in the event that there are more students who are qualified than there are spots available.

Application eligibility criteria:

1. Prerequisite and cumulative GPA of 3.0 or higher.
2. TEAS result of proficient or higher.
3. Successful completion (C or above) of six prerequisite courses including IPE 1030 and IPE 1040.
4. Successful completion of 32 semester credits prior to taking NURS 2900: Introduction to Professional Nursing Practice.
5. Successful completion (C or above) of NURS 2900 and prerequisite courses taken fall semester.
6. No prerequisite or co-requisite course may be taken “Satisfactory/ Unsatisfactory.” If a prerequisite or co-requisite course grade is C- or lower, this course (or an alternative course approved by the department chairperson or undergraduate program coordinator) must be repeated no more than once. Students may have only one withdrawal (W) in a prerequisite or co-requisite course. A minimum grade of C must be achieved in the repeated or substituted course. If the student receives two or more prerequisite or co-requisite course grades of W or C- or lower, the student is ineligible for the nursing major.
7. Certification as a nursing assistant (CNA).
8. Certification in cardiopulmonary resuscitation (CPR). You must complete the “Health Care Provider” level class that is valid for two years.
9. Current immunizations in accordance with St. Catherine University requirements.

For details, talk to your Pre-nursing advisor and review information on the department’s website: stkate.edu/academic/nursing

Set Yourself Up for Success!

A must “To Do” list for first-year, pre-nursing majors who are beginning their journeys to “becoming a nurse.”

- Develop an alternative plan in case you are not accepted into the nursing major. Know the options in majors related to nursing/helping professions offered at St. Catherine.
- Find out what the St. Kate’s Money Management Program offers. Learn how to stay on top of your financial responsibilities before they become a barrier to your success.
- Develop a commitment to math and science as well as to excellent writing skills. Work with tutors in the O’Neill Learning Center early to address challenges you encounter in pre-requisite courses. Success in pre-requisite courses is essential for your acceptance into this major.
- Learn how to manage your stress! Visit with Counseling Center staff to learn strategies.
- Develop a regular exercise program. Take advantage of the “Fit for Life” programs offered by the Butler Center. Build healthy habits and self-care management skills in order to take care of yourself as program demands increase.
- Get to know the staff from the Multicultural and International Programs and Services (MIPS) office and how they can support your success.
- Work with staff in Career Development and your pre-nursing advisor to obtain a realistic understanding of the nursing profession and what it takes to become a nurse.
- Introduce yourself to staff in Access and Success if you are a student parent. This office supports students who are balancing parenting responsibilities with academics.
- If you are financially able, enroll in a Certified Nursing Assistant (CNA) course during J-term. See the program list for certification on the department website. Otherwise, plan to complete the CNA certification over the summer. Enrollment fees range $850-$1200, so plan for this expense.
- Volunteer at an organization where you will work closely with people. Consider Feed My Starving Children, People Helping People, Dorothy Day Center, or a nursing home. Develop a comfort level with interacting with diverse populations as well as strong interpersonal skills.
- Sign up to live on the Emerging Scholars Floor in St. Mary’s Hall, a learning community dedicated to supporting student’s academic success with on-site Study Advocates to assist in math, writing, and science.
Suggestions for making connections to your developing career goals.

Use the Tools
In addition to the St. Catherine Experience, use the following advising tools to ensure you graduate in the timeframe you expect!

Degree Evaluation: Most up-to-date tool to view your degree progression: what classes you have taken and what you still need complete

Transfer Evaluation System (TES): Use our TES database of over 50,000 pre-approved courses to see if your course has been approved for transfer.

Financial Aid
Be sure to meet with your assigned Financial Aid Counselor (one of your Campus Connections) once every term to ensure that your financial aid package will support your academic plan.

St. Kate’s Student Nurses Association (SNA)
Once admitted to the nursing program, you will become a SNA member. SNA promotes campus and community awareness of nursing students as future members of the healthcare team. SNA has organized and run a blood drive every year and hosts educational and social events for nursing students.

ACADEMIC AND ADVISING CONNECTIONS
- Attend the Second Year Celebration as a second-year student at St. Kate’s in the fall. This is an important initiation event for scholars at St. Catherine University.
- Complete the MAP-Works sophomore survey; discuss the results with your advisor.
- Make sure you are following the Nursing Program, Day Section Program of Study planning sheet.
- Apply to the Nursing Program by October 15!
- Read through the Baccalaureate Degree Program Student Handbook, available on the Nursing Department’s website via KateWay.
- Talk with staff in the Office of Global Studies to plan a study-abroad experience. Options for Global Studies for nursing majors are J-term and summer. Plan now if you want to include this experience in your program.
- Continue to earn a strong GPA to be considered for Sigma Theta Tau, the international honor society for nursing, the Dean’s List, the Antonian Honor’s Program, prestigious postgraduate scholarships, fellowships, awards, and other University honors and awards.
- Continue to strengthen your critical thinking skills, reading comprehension, and writing skills. Work with O’Neill Learning Center staff to address areas noted from the Kaplan on-going testing modules.
- Attend the nursing student retreat the week before spring classes begin. The retreat includes a mix of team-building exercises, a student panel discussion, exploration of your personal learning style, and our journey into nursing. Other items include an orientation to the student handbook, completion of clinical orientation (“on-boarding”) activities, and documentation of completed CPR and CNA training.

SOCIAL JUSTICE AND SPIRITUAL DEVELOPMENT
- Consider becoming a Student Representative on the Baccalaureate Nursing Department Governance committees including the Baccalaureate Nursing Department Committee, The Baccalaureate Nursing Department Committee on Curriculum, or the Baccalaureate Nursing Department Committee on Students.
- Consider service-learning opportunities in the Community Work and Learning office.
- Attend the Chili and Cornbread events in the Multicultural and International Programs and Services (MIPS) office to discuss topics on diversity and inclusion.

LEADERSHIP DEVELOPMENT AND STUDENT EMPLOYMENT
- Build your leadership skills. Take a leadership role in Student Senate, a club or organization, LEAD Team, Students Who Are Parents (SWAP), or Social Events and Experiences for Katies (SEEK). Serve as a Student Center Building Manager, an Orientation Leader, or in other campus employment positions.
- Consider serving as a teaching assistant, research assistant or program collaborator in the Assistantship Mentoring Program (AMP). Expand your degree and your résumé by participating in this unique program.

CAREER DEVELOPMENT
- Conduct informational interviews with Nursing alumnae. Contact Career Development staff to help you develop these contacts. Also, invite your professors to share their wisdom or information about their specialty within the major.
Suggestions for making connections to your major.

“My nursing education at St. Catherine’s has provided me the foundation for opportunities that I would never have dreamed of. My core values of what professional nursing is, the contributions that nursing continues to make in a changing health-care environment, and my role as a nurse executive, came from my years at St. Catherine’s. I take that knowledge and passion with me in everything that I do.”          Pamela O. Johnson, ’80, MS, RN, Chief Nursing Officer, Mayo Clinic

ACADEMIC AND ADVISING CONNECTIONS

- Register for NURS 3281: Pathophysiology, NURS 3291: Nursing Interventions I, NURS 3800: Applications of Theory in Nursing Practice I, and a liberal arts course for fall term. Register for NURS 3282: Applied Pathophysiology, NURS 3292: Nursing Interventions II, and NURS 3810: Application of Theory in Nursing Practice II in the spring term. The IPE 4200W Healthcare Teams: Evidence-Based Practice course should be completed as one of your fall or spring term courses.
- Complete your Mapworks Survey. Check in with your advisor and discuss needs identified in your report. Use the campus resources that will assist you in being successful in this major.
- Continue to strive for a strong GPA that will enable you to be considered for membership in Sigma Theta Tau, the International Honor Society for Nursing, the Dean’s List, and/or the Antonian Honor’s Program.
- Talk with a faculty member about conducting research during the summer in the Undergraduate Collaborative Research program. Share your interest with faculty and plan early so you do not miss deadlines.
- Plan for your Global Search for Justice course: study and reflect on social justice issues. Consider choosing a section that offers an off-campus learning component such as service learning or study abroad.

CAREER DEVELOPMENT

- Discuss internship options with your advisor; schedule a subsequent meeting with the Internship Director in Career Development. Summer is the only time in which nursing students can consider completion of an internship.
- Attend the Annual Career Opportunities Fair (fall) to explore opportunities. Practice your interviewing skills for internships and employment opportunities.
- Finalize a draft of your résumé with a career counselor.
- Consider creating an electronic portfolio to highlight your skills, experience and accomplishments. You can develop components of an E-Portfolio by showing information and samples of your work from your LinkedIn site and/or you can use the D2L E-Portfolio option available on the D2L site in KateWay (search for E-Portfolio). Meet with one of the career counselors in Career Development for ideas about what to include.

LEADERSHIP AND STUDENT EMPLOYMENT

- Serve as an officer in the Student Nurses Association or another club or organization of which you are a part. Develop leadership skills to enhance your résumé.
- Consider student employment within the department: serve as a Lab Assistant, Student Mentor and/or Assistant Mentor/TA. These positions are available in the senior year of the program. Students are encouraged to apply at the end of their junior year. For more information, refer to D2L course sites for application and deadline information.
- Become familiar with St. Kate’s Leadership Statement: go to KateWay, type LEAD Team in the search box under Find It Your Way. Identify what resonates with you as you become a professional nurse.
- Plan to attend the Minnesota Student Nurse’s Association Conference. Students can request funding from Student Senate.

Study Abroad Experiences

Develop the skills, abilities, and qualities that result from international experience and that employers will look for: cooperative problem solving, tolerance for ambiguity, respect for diversity, open-mindedness, self-reliance, and adaptability.

Find out what courses in the Core Curriculum can be satisfied abroad including Fine Arts, History and Literature. Start planning during your first year for best results. Because of program demands, nursing majors should plan on study abroad during J-term or summer. Visit with staff in Global Studies as well as with your faculty advisor.

Attend the Study Abroad Fair in February. Application deadline for spring semester is October 1; for summer, fall or year, March 1. J-term priority application deadline is mid-April.

Preceptorship

This capstone clinical experience helps students to develop leadership and management skills in the complex care of clients and/or a group of clients. This final clinical experience is provided at a variety of agencies and units in numerous clinical settings in the Twin Cities area. The student will remain at the same agency and with the same nurse preceptor for the entire experience. A total of 144 hours are required.
“My nursing education at St. Kate’s was priceless especially because of the time and effort my professors put into my education. They were always there when I had a question (and I had many)! While there I interned at the Mayo Clinic and left nursing school relocating to Baltimore, MD to work at Johns Hopkins Hospital in the ICU. Although I loved critical care, my heart always lay in community and public health nursing. I admired many of my professors who shared the same passion as me, and even after graduation, they continued to encourage my growth in the profession. I am forever grateful to the faculty and staff at St. Kate’s who believed in me.”

Lenise Chege,’04 Occupational Health Nurse, RN, MS, MPH

SOCIAL JUSTICE AND SPIRITUAL DEVELOPMENT
- Connect with the CSJs through Prayer Partners (Campus Ministry) or volunteer at Carondelet Village.
- Enroll in courses that connect you to the arts, music and performance; attend events at The O’Shaughnessy that bring forms of beauty to campus.

Nursing Program Annual Awards

The Dolores J. Reedy Award
The Dolores Reedy award is given to the graduating senior nursing student with the highest academic standing.

Dolores Reedy joined the College of St. Catherine faculty in September of 1978 and taught in the nursing program until her battle with cancer required her to resign in December of 1987. Through her teaching and clinical supervision, Dolores modeled excellence in application of professional nursing standards. She was innovative, and always at the cutting edge in implementing teaching methods. She introduced her students to clinical rounds at the VA medical center as a method for developing clinical decision making, and was among the first to use a computer, very sophisticated for the time. She used the computer as a model to help teach her students difficult neurological concepts. In the late 1970s Delores helped introduce the concept of wellness to both nursing students, and students in other majors, long before it became known in the popular press.

Alice Swan Leadership Award
The Alice Swan Leadership Award recognizes a senior undergraduate student who has demonstrated leadership and exemplifies the multi-faceted nature of professional nursing as described in the St. Catherine University Department of Nursing “LEADERS” statement. The recipient embodies the following criteria:

- Liberal arts – uses the liberals arts as foundation for their nursing practice
- Ethics – applies knowledge in a way that incorporates respect for the inherent dignity, and uniqueness of every individual
- Access – is open to new knowledge
- Diversity – acts as a role model for and advocate for inclusivity and diversity
- Excellence – challenges what is, inspires what could be, and strives to make a difference
- Relationships – demonstrates that healing takes place within the context of relationships
- Service – engages and empowers leaders to transcend self-interest for the needs of others. Through convictions, attitudes, and habits of service, leaders affirm the inherent dignity of every person and the solidarity of the human family. Service builds collaborative relationships and communicates compassion. Service renews the spirit and strengthens the soul.

Senior students are invited to submit an essay that describes how they have demonstrated leadership and enacted the department of nursing “LEADERS” philosophy.
Suggestions for making connections to your profession and to your life after graduation.

“St. Kate’s instilled high expectations that made me want to be a life-long learner and grow as a nurse. It gave me the foundational tools that allowed me to enter my profession feeling best prepared for my journey.”

Michelle Lambert ’03, Clinical Nurse Supervisor for Hennepin County Medical Center’s Emergency Department and Critical Care, Nurse for U.S. Air Force

ACADEMIC AND ADVISING CONNECTIONS

- Register for NURS 4010: Nursing Care of Complex Patients, NURS 4020: Complex Patient Care Across the Continuum, INDI 3150: Pharmacology, and a liberal arts course in the fall. Register for NURS 4200: Leadership in Professional Nursing Practice, PHIL 3400: Biomedical Ethics or THEO 2200: Christian Ethics, and CORE 3990: Global Search for Justice in the spring.
- Discuss opportunities to present your research at the Sister Seraphim Gibbons Undergraduate Research Symposium, an on-campus event celebrating student scholarship and collaborative research each spring.
- Complete and submit the “Declaration of Intent to Graduate” form by November 30 if you are graduating in May. Go to KateWay, My Education tab. Meet with your academic advisor to prepare for graduation by reviewing the Degree Evaluation and the Academic Catalog. Make adjustments as necessary. (Go to Student tab in KateWay, link to Degree Evaluation.
- Attend the Pinning Ceremony in the spring. The nursing pin and the ceremony of pinning were instituted by Florence Nightingale when the first class of students graduated from St. Thomas’s Hospital in London. The pinning of nurses has remained an enduring symbol of entering into this unique and sacred profession. The nursing pin acknowledges the education, training, skills, and caring presence the nurse has acquired.

CAREER DEVELOPMENT

- Meet with a Career Counselor to ensure you have developed a job search plan; finalize your résumé and practice your interviewing and networking skills. Connect with alumnae and attend events sponsored by professional organizations.
- Use your Career Development “Senior Planner” to help successfully plan this year.
- Identify faculty and staff on campus who could serve as references for your job search. Make sure you develop appropriate timelines so that you are able to meet deadlines for completed applications.
- If you are considering graduate school, attend the Graduate School Fair in October. Start the application process early, consider the application process like a course itself! Talk with a career counselor about the pros and cons of attending graduate school right after graduation.

LEADERSHIP DEVELOPMENT

- Mentor other students for leadership roles within the department and in student organizations to which you belong.
- Serve as a Learning Assistant/Tutor in the department for NURS 3281: Pathophysiology, and NURS 3282: Applied Pathophysiology, NURS 3291: Nursing Interventions I and NURS 3292: Nursing Interventions II.

SPIRITUAL DEVELOPMENT

- Take time to reflect on the amazing education you have received; the compassionate faculty who have nurtured your skills, knowledge, and passion for the arts; those who have provided meaningful mentoring throughout your education; and the holistic education you have experienced at St. Kate’s.
COMMUNITY CONNECTIONS

- Consider postgraduate service to further live out St. Kate’s commitment to social justice. Learn about opportunities in the Community Work and Learning office.
- Prepare to assume independent financial responsibility by understanding and planning to repay your student loans. Attend the Money Management speaker series to develop life skills of financial management.
- Celebrate graduation and all your accomplishments. Celebrate your own academic achievements as well as those of your peers at the annual Honors and Awards ceremony held early May.
- As you prepare for graduation, celebrate all your connections to the University, including mentoring relationships with faculty and staff and lifelong friendships with your classmates.
- Become oriented to Alumnae/i Relations, and learn how to become an active and supportive alumna of the University.

Strive to become your best....

Consider these academic, scholarly opportunities to build your résumé and overall St. Catherine experience.

**Sigma Theta Tau** is the international honor society for nursing which exists to improve the health of people by increasing the scientific base of nursing research. The founders chose the name from the Greek words Storgé, Tharsos, and Timé: “love,” “courage” and “honor.” The mission of this honor society is to advance world health and celebrate nursing excellence in scholarship, leadership, and service. Criteria for membership include ranking in the highest 35 percent of the class and completing one-half of the required nursing curriculum at the time of consideration. For questions, contact the Nursing Office to be connected with the STTI Faculty Counselor from St. Catherine University.

**Antonian Scholars Honors Program** will challenge you academically. Discuss criteria with your academic advisor. The Antonian Scholars Honors Program offers students of superior ability and motivation an opportunity to study and work with peers and with faculty mentors in a specially-designed program of the liberal arts. It is comprised of interdisciplinary honors seminars or a combination of at least two seminars and pre-approved equivalents, and an independent research study conducted during the senior year. Contact your advisor for more information, pick up a copy of the SCE Antonian Scholars Honors Program Guide or visit the Antonian Scholars Honors website.

Conduct a research project and present your research at regional or national conferences such as the American Nurses Association, and the National League for nursing conferences.

**An elective clinical internship** will provide application of theory and research-based knowledge in nursing practice. Students will engage in both clinical and reflective experiences to enhance the development of their professional nursing role. Being co-mentored by nurses in the practice setting and nurse faculty in the academic setting expands the on-site learning experiences in clinical practice. The focus is on gaining depth in understanding the applications of various nurse roles in clinical practice.

**The Assistantship Mentoring Program (AMP)** during your junior or senior year provides meaningful, well-paid student employment that challenges students to apply academic learning and prepare for their careers by working one-on-one with a staff or faculty mentor. Through AMP, students participate in a scholarly community enabling them to apply academic and co-curricular learning in meaningful experiences that gives them a competitive edge with employers and graduate admissions.

A research position in the **Undergraduate Summer Research Program** enables you to work side-by-side with a faculty member on original research and earn a generous stipend. These experiences will to add to your résumé and/or experience for graduate school. Year-long and summer opportunities are available. Inquire with any of nursing faculty.

**Present/submit a paper** for one of the University scholarships or monetary awards including the annual Awards for Research and Creative Work (through the Abigail Quigley McCarthy Center for Women), Bonnie Jean Kelly and Joan Kelly Student Excellence Awards in Creative & Scholarly Writing, and the O’Leary McCarthy Scholarship for Excellence in Undergraduate Writing. For more information on these awards, go to the Writing Intensive Program home page on KateWay, then the Student Resource tab and to Writing.