Ever wonder how the past affects the present? Do you possess a natural curiosity and inquisitiveness for people, places and times? Are you interested in developing your critical thinking and writing skills? You are a perfect fit for a History major or minor.

The St. Catherine Experience provides an overview of opportunities in your major and the co-curriculum at St. Catherine University. Use this guide in discussions with your academic advisor and other mentors to choose those experiences that will best support your academic, career and personal goals. Please read through this entire guide. Some tips and opportunities may be more relevant for you in different years.

Welcome to St. Kate’s and the Department of History

“Our History major is very strong in comparative women’s history. We offer more women-focused history than other small colleges. We purposely developed our women’s history courses as a niche for us.”  Jane Carroll, Professor

Career Paths for History Majors

History majors can use their discipline in a number of areas including:

Research
Museums and Historical Organizations, Cultural Resources Management and Historic Preservation, and Think Tanks

Communications
Writers and Editors, Journalists, Documentary Editors, Producers of Multimedia Material, Historians as Information Managers, Archivists, Records Managers, Librarians

Advocacy
Lawyers and Paralegals, Litigation Support Legislative Staff Work, Foundations

Businesses and Associations
Historians in Corporations, Contract Historians, and Nonprofit Associations

Social Studies Teaching

ENTERING STUDENTS
Get Involved in your new community!

☐ Begin your connection to the University through the New Student Orientation program.

☐ Don’t miss the History and International Studies department’s OPEN HOUSE in the fall. Learn about this major and minor as well as courses you can take in the Classics.

☐ The History major at St. Kate’s is unique and is not constrained by a rigid sequence of courses; rather, it offers students flexibility and the freedom to concentrate on their interests.

ACADEMIC and ADVISING CONNECTIONS

☐ Meet with your First-Year advisor throughout fall semester: discuss your Mapworks Survey results and identify resources to get you on track for success.

☐ Attend the First Year Success Seminar in the fall; learn strategies that will help you make a successful transition to college.

☐ Strengthen your writing and math skills at the O’Neill Center for Academic Development.

☐ Share your interests with department faculty and explore the many options of this major and minor, and discuss how easy it is to double major with our department.

☐ Officially declare your major by April 1. Go to the Student tab in KateWay and review your Academic Profile. If you have not declared your major yet, go to Change Your Record.

☐ Conduct a “What if?” scenario on the Degree Evaluation link with your advisor. Explore minors and double major options with your major.

☐ Register for at least one 1000 or 2000 level history course to get started in the major.

☐ Talk to your advisor about possible classes to take Summer Session.
Register for 16 credits each and every term to graduate in 4 years if you are beginning your academic college career at St. Kate’s. A January or summer course is a sure way to complete on-time.

CAREER DEVELOPMENT
Consider ways to connect your major to your future career plans
- Consider shadowing or conducting an informational interview with a History alumnae. Obtain names from faculty within the department or from the Career Development staff; sample questions are available in Career Development.
- Apply for student employment, internships, and jobs. Start by logging in to KatieCareer and completing your profile. You’ll need a résumé and cover letter to apply; Career Development can help you with this.

SOCIAL JUSTICE and SPIRITUAL DEVELOPMENT
Learn about St. Kate’s mission of social justice
- Take advantage of opportunities in Campus Ministry: sing, play an instrument, perform liturgical dance. Explore faith-in-action through volunteering or going on a Justice Learning and Outreach trip (January or March). Contact Campus Ministry.
- Develop a daily practice of reflection; visit the Chapel or interfaith prayer room in Campus Ministry.
- Act on St. Kate’s commitment to justice through service-learning opportunities such as Volunteers in Action, Justice Learning & Outreach trips coordinated by Campus Ministry and off-campus student employment such as America Reads coordinated by the Center for Community Work and Learning. Review courses offered each term that offer a service-learning component.

COMMUNITY CONNECTIONS
Get Involved in Campus Life
- Attend the annual Activities Fair in September. Join the History Club! This club provides a variety of opportunities for students to engage, study, and discuss common interests in history. Field trips, movie nights and museum exhibits are examples of History Club activities. Another fair takes place during February.
- Meet with your Financial Aid counselor to ensure your financial plan supports your academic plan.
- Take in the rich Twin Cities arts culture: see a play, attend a concert, visit a gallery or museum. See list of highlighted museums of interest to History majors.
- Attend an event at The O'Shaughnessy — one of the Twin Cities’ premier theater venues right on campus!
- Develop financial management skills: attend the college-wide, Money Management speaker series or register for the 2-credit Financial Management course, INDI 2994: Personal Financial Fitness (available to first- and second-year students).

Use the Tools
In addition to the St. Catherine Experience, use the following advising tools to ensure you graduate in the timeframe you expect!

Degree Evaluation: Most up-to-date tool to view your degree progression: what classes you have taken and what you still need complete

Transfer Evaluation System (TES): Use our TES database of over 50,000 pre-approved courses to see if your course has been approved for transfer.
Suggestions for making connections to your developing career goals.

“Our history faculty use a combination of lecture, film and discussions in the classroom. Students are encouraged to attend exhibits at the Minnesota History Center and other local museums related to our course topics.”

Jane Carroll, Professor

ACADEMIC AND ADVISING CONNECTIONS

- Register for HIST 2000W: Introduction to Historiography
- As a second-year student, be sure to attend the Second-Year Celebration program in the fall, an important initiation event as a scholar at St. Catherine University.
- Attend the department’s OPEN HOUSE in the fall. If you are new to the department, meet the faculty members and upper class students and learn about the majors within the department as well as the events and programs taking place. If you are already a departmental major, help introduce interested students to the available majors.
- Talk with staff in the Office of Global Studies to plan a study-abroad experience; consider a year, semester, J-term or summer study abroad program. See a sampling of programs that are suited for History majors in the highlighted box.
- Take advantage of the faculty’s “open door policy.” Stop in and learn about the course offerings and share your specific interests to build your major. Discuss possibilities for double majoring. Explore with your advisor how to integrate your interests with another major at St. Kate’s.
- Explore the Classics courses offered in the department.
- Make sure you have completed the online form to declare your major before reaching junior status (60 credits). (Go to KateWay/Student Tab, Academic Profile, select the current term to identify your current major. If your major is correct, you are good to go. If no, locate the “forms menu” open “Change Your Record” and select the “Declare/change major/advisor” form.) Review your academic catalog and complete a Degree Evaluation, then meet with your advisor to identify which major, minor, liberal arts core and other graduation requirements you have left to complete. Plan a schedule with your advisor that ensures you can graduate in the timeline you have identified.
- Make sure you are earning a strong GPA to be considered for many of the academic opportunities and programs available: Dean’s List, Phi Beta Kappa, Antonian Honor’s Program, prestigious postgraduate scholarships, fellowships, and awards.

COMMUNITY CONNECTIONS

- Take an afternoon and explore a museum or historical society. See list of opportunities in highlighted box.
- Learn important financial management skills; consider taking a financial management course. Consider enrolling in INDI 2994: Personal Financial Fitness, a 2-credit course that will help you learn how to develop and live on a budget. These are life skills for everyone.

SOCIAL JUSTICE AND SPIRITUAL DEVELOPMENT

- Enroll in a service-learning course (designated on the course schedule). Apply classroom theory to practice.
- Attend the Chili and Cornbread events offered in Multicultural and International Programs and Services (MIPS) office to discuss topics on diversity and inclusion.

Build your History major: follow your interests

There is so much flexibility within the History major or a minor! History majors have the opportunity to double major and minor easily in related disciplines. Popular choices include History and English, History and Political Science, History and Theology as well as History and International Studies. Talk with anyone in the department about your interests and appreciate the personal attention faculty will provide to help you plan your major.

Take interdisciplinary courses that integrate History with another Core requirement to fulfill two requirements at once.

Register for the three required courses for your major:
HIST 2000W: Introduction to Historiography
Select one Western Survey:
HIST 1050: Europe from the Medieval to the Early Modern Period
HIST 1060: Europe Since 1800
HIST 1200: Survey of U.S. Political & Social History, 1600–1900
HIST 2200 Twentieth Century America
Select one Non-Western Survey:
HIST 1160: East Asia Since 1600
HIST 2300: World History Since 1500
Also register for six additional History Courses at the 2000 level or above (a minimum of 3 at the 3000 level).

Register for HIST 4851: History Senior Seminar I (spring of junior year or fall of senior year) and HIST 4852: History Senior Seminar II (fall or spring of senior year)
LEADERSHIP DEVELOPMENT AND STUDENT EMPLOYMENT

- Build on your leadership skills. Take a leadership role in a club or serve as a Student Center Student Building Coordinator, an Orientation Leader, or in other campus employment positions.
- Consider serving as a Teaching Assistant, Research Assistant or Program Collaborator. Explore the Assistantship Mentoring Program (AMP) opportunities with faculty in your department. Expand your degree and your résumé by participating in this unique program.

CAREER DEVELOPMENT

- Conduct informational interviews with working historians who are History alumni. Contact Career Development staff to help you develop these important contacts. Talk to your professors as well; invite them to share their wisdom, reflections and personal networks.
- Plan to attend the annual Career Opportunities Fair and the Government and Non-Profit Career Fair (fall) and Minnesota Private College Job and Internship Fair (spring) to secure a internship or job.
- Wondering how you will use your History major after you graduate? Focus on your career development and learn important career-related skills by enrolling in INDI 2000: Career Development for Women. This 2-credit course is offered fall and spring semesters as well as during J-term. It is the perfect course to help you think more broadly on the versatility of your major.

Take advantage of the nearby Twin Cities museums (a sampling):

The American Swedish Institute is a vibrant arts and cultural center and museum. Visitors can tour and see exhibitions in the Turnblad Mansion, the Osher Gallery, and experience contemporary Swedish and Nordic culture alongside Minneapolis history. (asimn.org)

Minnesota Children’s Museum is dedicated to providing children with a fun, hands-on and stimulating environment to explore and discover. The Museum helps to instill a life-long love of learning by nurturing the real-world skills children need to become engaged citizens in the future. (mcm.org)

Mill City Museum is a Minnesota Historical Society museum in Minneapolis. Built into the ruins of what was once the world’s largest flour mill, Mill City Museum is located on the historic Mississippi Riverfront. (millcitymuseum.org)

Minneapolis Institute of Arts houses more than 80,000 objects from diverse cultural traditions spanning 5,000 years of world history. (artsmia.org)

The Guthrie Theater, founded in 1963, is an American center for theater performance, production, education and professional training. By presenting both classical literature and new work from diverse cultures, the Guthrie illuminates the common humanity connecting Minnesota to the peoples of the world. (guthrietheater.org)

The History Theater entertains, educates and inspires by creating, developing and producing works that explore Minnesota’s past and the diverse American experience. (historytheatre.com)

Minnesota History Museum. Explore Minnesota through museum exhibits that feature large-scale objects, hands-on experiences and multimedia presentations. (minnestoa.historycenter.org)

Museum of Russian Art (TMORA) is a museum in Minneapolis, Minnesota that houses a collection of Russian art from the 20th century, especially Soviet art. The only North American museum of its kind, TMORA features a dynamic rotation of originally curated exhibitions showcasing extraordinary works of art seldom displayed in the United States. (tmora.org)

Ramsey County Historical Society is the officially-recognized historical agency of Ramsey County and consists of three parts: The Gibbs Museum of Pioneer and Dakota Life, Ramsey County History Quarterly Magazine, and its research center. (rchs.com)

Richfield Historical Society’s mission is to collect, preserve and share the story of Richfield, Minnesota’s oldest suburb. Today, the Richfield Historical Society is a dynamic part of the community. (richfieldhistory.org)

Walker Art Center is a contemporary art center in Minneapolis. The Walker is considered one of the nation’s “big five” museums for modern art along with the Museum of Modern Art. (walkerart.org)

The Weisman, a striking stainless steel and brick building designed by architect Frank Gehry, offers an educational and friendly museum experience. The museum’s collection features early 20th century American artists, such as Georgia O’Keeffe and Marsden Hartley, as well as a diverse selection of ceramics and contemporary art. (weisman.umn.edu)
Suggestions for making connections to your major.

“Internships are an excellent way to put the skills you are learning in your history classes into practice.”
Rachel Neiwert, Assistant Professor

ACADEMIC AND ADVISING CONNECTIONS

❑ Ask about the Museum Fellows Program through ACTC. For more information, go to actc-mn.org.
❑ In the fall, start talking to your adviser about possible senior seminar research projects. In the spring register for HIST 4851.
❑ Explore the options to double major with your advisor (departmental majors and minors offer flexibility).
❑ Meet with your academic advisor early in the fall to ensure your plans for focus of your major and minor are on track. Review your Program Planning sheet.
❑ Get ahead and graduate early, or catch up on credits. Whether you are looking to get ahead in your coursework, catch up on credits or simply stay on track in your chosen program, enrolling in a Summer Session course at St. Kate's is a great way to do it!
❑ Meet with staff in Global Studies to plan a study abroad experience. Also meet with your academic advisor to make sure this plan fits in well with your overall program planning and graduation goals.
❑ Discuss opportunities to present a paper or research conducted at the St. Kate’s Scholarship Symposium, or for one of the monetary writing awards in the spring (see “Enhance Your Major” highlighted box).
❑ Continue to strive for a strong GPA that will enable you to be considered for the Dean’s List and/or the Antonian Scholars Honor Program.
❑ Talk with a faculty member about opportunities to conduct research during the summer in the Collaborative Undergraduate Research program. Share your interest with faculty member(s) and plan early so you do not miss deadlines.
❑ Plan for your Global Search for Justice course: study and reflect on social justice issues. Consider choosing a section that offers an off-campus learning component such as service learning or study abroad.

Strive to become your best!

Consider these academic, scholarly opportunities to build your resume and overall St. Catherine experience.

The Antonian Scholars Honors Program will challenge you academically. The Antonian Scholars Honors Program offers students of superior ability and motivation an opportunity to study and work with peers and faculty mentors in a specially designed program of the liberal arts. It is comprised of interdisciplinary honors seminars (or a combination of at least two seminars and pre-approved equivalents) and an independent research study conducted during the senior year. Contact your advisor for more information or see the Antonian Scholars Honors website.

Phi Beta Kappa is the nation’s oldest and most prestigious undergraduate honor society which recognizes achievement in the liberal arts. Founded in 1776 at the College of William and Mary, it currently has 262 chapters. In 1937, the College of St. Catherine was the first Catholic college or university to be awarded a chapter. A potential member must major in liberal arts and sciences; be of high moral character; rank in the top 10 percent of her class as a senior or the top 7 percent as a junior; and demonstrate understanding of the liberal arts education. For more information, contact Art and Art History Professor Amy Hamlin, Chapter President, or Biology Professor Martha Phillips, Secretary.

Postgraduate National Fellowships and Scholarships. Students seeking postgraduate fellowships and scholarships (including Fulbright, Rhodes, Truman, Marshall, Rotary, Boren, and Goldwater), can receive expert advice through a mentoring program. They can also receive funding to prepare materials for submission and interviews. The application process for these prestigious programs takes thoughtful planning and mentoring from faculty. PLAN AHEAD. Contact Dr. Lynda Szymanski, Professor of Psychology and Director of Collaborative Undergraduate Research, x6625, laszymanski@stkate.edu.

Here is a sampling of what St. Kate’s History Alumnae are doing …

Sara Gavin, president, Weber Shandwick – Minneapolis (History and Political Science)
Katie Shaw, creative marketing director at MSP Communications
Kathleen O’Brien, vice president of university services at University of Minnesota and former Minneapolis city council member
Margaret Marrinan, Ramsey County District Court judge (History and French)
Claudia Huot, education law attorney at Wisler, Pearlstine and former assistant city solicitor for the City of Philadelphia Law Department
Sondra Reierson, Associate Curator for the Minnesota History Center

“Internships are an excellent way to put the skills you are learning in your history classes into practice.”
Rachel Neiwert, Assistant Professor

Scholarship and Excellence | Lead and Influence | Engagement | Liberal Arts and Your Major | Social Justice and
Complete and submit the “Declaration of Intent to Graduate” form by May 15 if you are graduating in December of the next academic year. Go to KateWay, My Education tab.

Discuss with your advisor what is expected during your senior year capstone project when you will conduct a substantial historical research project. Plan ahead for this very important requirement. Identify potential topics as early as possible with your advisor so that you can take courses that will support your interests and research.

Continue to maintain all your papers for your important Senior Seminar, where you will build a portfolio that will demonstrate your development as a historian.

**CAREER DEVELOPMENT**

Discuss internship options with your advisor; schedule a subsequent meeting with the Internship Director in Career Development for internship program information. Include real work experience on your résumé.

Attend the Annual Career Opportunities Fair and Government & Non-Profit Career Fair (fall) to explore opportunities. Practice your interviewing skills for internships and employment opportunities.

Utilize the graduate school resources in the Career Development library or on the Career Development website if you are considering graduate school. Attend the Graduate School Fair in October. Start the application process early — consider the application process like taking a course! Talk with a career counselor about the pros and cons of attending graduate school right after graduation.

Finalize a draft of your résumé with a career counselor.

Consider creating an electronic portfolio to highlight your skills, experience and accomplishments. You can develop components of an E-Portfolio by showing information and samples of your work from your LinkedIn site and/or you can use the D2L E-Portfolio option available on the D2L site in KateWay (search for E-Portfolio). Meet a career counselor in Career Development for ideas about what to include.

Attend the annual Minnesota Private College Job & Internship Fair to help find summer employment and/or a summer internship. Secure an internship for the summer (spring).

**LEADERSHIP and STUDENT EMPLOYMENT**

Serve as an officer in History Club or any other club or organization that you are part of. Develop important leadership skills to enhance your résumé.

Develop your professional voice: Register for THR 2300: Voice in the Workplace or other communication courses that will build your confidence in public speaking. As you engage in class debates, learn how to effectively assert your opinion — both in writing and speaking. Appreciate the skills you develop in peer reviews.

Expand your leadership skills by taking a leadership role in the Student Senate, in any club or organization, the LEAD Team, Students Who Are Parents (SWAP), or Social Event and Experiences for Katies (SEEK). Serve as a Student Center Building Manager, an Orientation Leader, or in other campus employment opportunities.

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**Skills developed by History majors**

**Communication skills**
- Explain and interpret events and ideas
- Develop compelling arguments by framing questions and developing themes
- Possess interviewing techniques
- Inform others using clear and concise language
- Present information orally

**Analytical and critical thinking skills**
- Summarize information based on a clearly defined argument
- Organize and analyze information
- Identify solutions to complex problems
- Analyze evidence to identify causation and connection

**Research and writing skills**
- Identify and clearly state the central issue
- Edit and summarize research and historical documents
- Utilize various electronic media

**Global perspective**
- Understand the diversity of worldviews, time periods, cultures and sources
- Possess knowledge of a particular time period or region

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**Department of History and International Studies Faculty**

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<th>Name</th>
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<tbody>
<tr>
<td>Jane Carroll</td>
<td>Professor</td>
<td>x8813</td>
<td><a href="mailto:jcarroll@stkate.edu">jcarroll@stkate.edu</a></td>
</tr>
<tr>
<td>Jennifer Downs</td>
<td>Associate Professor &amp; Department Chair</td>
<td>x6573</td>
<td><a href="mailto:jedowns@stkate.edu">jedowns@stkate.edu</a></td>
</tr>
<tr>
<td>Louise Edwards-Simpson</td>
<td>Assistant Professor</td>
<td>x6033</td>
<td>lред<a href="mailto:wards@stkate.edu">wards@stkate.edu</a></td>
</tr>
<tr>
<td>Rachel Neiwert</td>
<td>Assistant Professor</td>
<td>x6087</td>
<td><a href="mailto:raneiwert@stkate.edu">raneiwert@stkate.edu</a></td>
</tr>
<tr>
<td>Emily West</td>
<td>Associate Professor</td>
<td>x6069</td>
<td><a href="mailto:ebwest@stkate.edu">ebwest@stkate.edu</a></td>
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Suggestions for making connections to your profession and to your life after graduation.

“In our Senior Seminar, students are required to research primary sources, which is what historians do. The students who conduct this research appreciate it and say they learned so much. On evaluations, they indicate that it is this course that really makes them feel like a historian. They also publicly present their findings to the community on campus. No doubt, this seminar offers them a preview of a professional experience and also prepares them well for graduate school.”

Jane Carroll, Professor

ACADEMIC AND ADVISING CONNECTIONS

☑ If you have already taken HIST 4851, register for HIST 4852 in the fall. Otherwise, register for HIST 4851 in the fall and HIST 4852 in the spring. In this capstone course, you will review the historiographical and methodological issues involved in researching and writing history. You will conduct extensive research in primary and secondary sources on a topic in history. This course culminates in a thesis paper that is presented publicly to the University community. Make sure you have established realistic timelines.

☑ Discuss the opportunity to present your research at the Sister Seraphim Gibbons Undergraduate Research Symposium, an on-campus event that celebrates student scholarship and collaborative research held each spring.

☑ Attend the annual Study Abroad Fair to explore graduate, postgraduate, volunteer, service and work opportunities abroad.

☑ Complete and submit the “Declaration of Intent to Graduate” form by November 30 to graduate in May. Go to KateWay, My Education tab. Meet with your academic advisor to review the Degree Evaluation and the Academic Catalog. Make adjustments as necessary. (Go to Student tab in KateWay, link to Degree Evaluation.)

CAREER DEVELOPMENT

☑ Meet with a Career Counselor to ensure you have developed a job search plan; finalize your résumé and practice your interviewing and networking skills. Connect with alumnae and attend events sponsored by professional organizations.

☑ Use your Career Development “Senior Planner” to help successfully plan this year.

☑ Identify faculty and staff on campus who could serve as references for your job search. Develop appropriate timelines to meet application deadlines.

☑ Attend the Twin Cities Graduate School Fair in the fall. Be aware of deadlines and application procedures if you plan to attend graduate or professional school. Complete graduate school applications if you hope to attend in fall semester of the next year. Most doctoral program applications are due in December or January for fall admittance. Master-level programs sometimes have later deadlines. Explore scholarship available for graduate school. View websites in Career Development and Financial Aid.

☑ Participate in the Annual Career Opportunities Fair and the Government & Non-Profit Career Fair (fall) and the Minnesota Private College Job & Internship Fair (spring) to network and secure employment in your field.

LEADERSHIP DEVELOPMENT

☑ Mentor other students for leadership roles within the department and in student organizations to which you belong.

☑ Serve as a TA in the department.

SPIRITUAL DEVELOPMENT

☑ Take time to reflect on the amazing education you have received; on the compassionate faculty who have nurtured your skills, knowledge, and passion for the arts; on those who have provided meaningful mentoring throughout your education; and on the holistic education you have experienced at St. Kate’s.
Consider a Double Major

Double-majoring will provide an opportunity for deeper learning and the opportunity to develop the important skills of integrative thinking: the ability to make important connections and apply different intellectual perspectives across courses and subjects. While a number of majors are easy to double major in with History, popular majors to pair with History include Political Science, Women’s Studies, and CRST.

Enhance your History Major • Choose Two (or more!)

- **Conduct an internship!** See the highlighted box of information regarding internships. (The best times to conduct an internship will be during your junior and senior years.)

- **Study abroad!** Consider taking an upper-level history class abroad. See highlighted box of Study Abroad opportunities, information, and examples of programs specific for History majors.

- **Explore the Museum Fellows Program through ACTC.** This is a partnership between ACTC and the Minnesota Historical Society. The Museum Fellows Program provides unique pre-professional and service learning opportunities to ACTC students interested in a career in museums or public history. Participation is limited to 15 participants who are selected through a competitive application process. You must have approval from program staff at the Minnesota Historical Society to register for the fall Museum Fellows course. For more information, go to actc-mn.org.

- **Apply for an Assistantship Mentoring Program (AMP) position.** Earn a competitive wage while serving as a Research Assistant, Teaching Assistant or Program Collaborator. Inquire with departmental faculty and be aware of fall and spring deadlines posted on the Daily Update.

- **Apply for the Undergraduate Summer Research Program.** Work side-by-side with a faculty member on original research and earn a generous stipend in one of these great opportunities to add to your résumé and/or experience for graduate school. Year-long and summer opportunities are available. Inquire with any of the history professors.

- **PLEN Scholarship.** The Abigail Quigley McCarthy (AQM) Center for Women offers scholarships each fall for students to attend Public Leadership Education Network (PLEN) seminars in Washington, D.C. The seminars are designed to give a behind-the-scenes look at the political process in Washington, particularly as it relates to women. Attendees meet with congressional members, non-profit leaders, and those involved in activism and advocacy. This is also an opportunity to network with other students interested in women and public policy issues. Complete a Scholarship Application form and submit it to the AQM Center for Women for an opportunity to receive funding to attend PLEN seminars.

- **Enroll in a service-learning course.** Apply theory to practice in an engaging course that connects you to the communities surrounding St. Catherine University. Service-learning courses are designated in course schedule as “integrated service-learning.”

- **Present/submit a paper** for one of the University scholarships or monetary awards including the annual Awards for Research and Creative Work (through the Abigail Quigley McCarthy Center for Women), Bonnie Jean Kelly and Joan Kelly Student Excellence Awards in Creative & Scholarly Writing, and the O’Leary McCarthy Scholarship for Excellence in Undergraduate Writing. For more information on these awards, go to the Writing Intensive Program homepage on KateWay, then Student Resource tab and Writing Awards.

- **Inquire about Postgraduate National Fellowship and Scholarship opportunities.** Students seeking postgraduate fellowships and scholarships (including Fulbright, Rhodes, Truman, Marshall, Rotary and Goldwater), can receive expert advice through a mentoring program. They can also receive funding to prepare materials for submission and interviews. The application process for these prestigious programs takes thoughtful planning and mentoring from faculty. PLAN AHEAD. Contact Dr. Lynda Szymanski, Professor of Psychology and Director of Collaborative Undergraduate Research, x6625, laszymanski@stkate.edu.

**COMMUNITY CONNECTIONS**

- Consider postgraduate service to further live out St. Kate’s commitment to social justice. Learn about these opportunities in Community Work and Learning.

- Prepare to assume independent financial responsibility by understanding and planning to repay your student loans. Attend the Money Management speaker series to develop life skills of financial management.

- Celebrate graduation and all your accomplishments. Celebrate your own academic achievements as well as those of your peers at the annual Honors and Awards ceremony held early May.

- Celebrate all your connections to the University, including mentoring relationships with faculty and staff, and lifelong friendships with your classmates.

- Become orientated to Alumnae/i Relations, and learn how to be an active and supportive alumna of the University.