

**MLIS Program**  
**Exiting Student Survey Results by Mean (Fall 2009-Spring 2016)**

**1a. Knowledge and Skills: Rate your understanding of:**

<b>Scale: 1=very little, 2, 3, 4, 5=very much</b>												
<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2103</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. The historical development of the library and information science profession.	4.31	4.14	3.78	3.91	3.85	3.9	4	3.89	4.07	3.85	3.81	3.77
b. The contributions of key historical figures in the library and information science profession.	3.85	3.86	3.44	3.58	3.69	3.62	3.63	3.53	4.14	3.35	3.13	3.1
c. The traditional functions of libraries.	4.54	4.43	4.44	4.48	4.31	4.19	4.32	4.37	4.64	4.4	4.38	4.33
d. What influences the creation of knowledge and information.	3.77	4.43	3.89	4	3.77	3.81	4.11	4	4.29	3.95	3.88	3.8
e. The factors affecting the current library and information environment.	4.54	4.43	4.67	4.61	4.31	4.38	4.68	4.42	4.71	4.65	4.56	4.47
f. The factors that influence dissemination of knowledge and information.	4.08	4.57	4.33	4.36	4.15	4.1	4.47	3.95	4.64	4.25	4.44	4.24
g. Emerging roles for libraries.	3.92	4.43	4.44	4.39	4.15	4.19	4.32	4.21	4.43	4.5	4.38	4.43
h. Selection criteria for choosing materials for a library collection.	3.77	3.71	4.11	3.88	3.62	3.55	3.74	3.53	3.14	3.45	3.94	3.63
i. Acquisition procedures for a library collection.	3.62	3.43	4	3.42	3.23	2.86	3.47	3.26	2.93	3.45	3.63	3.23
j. Organizational systems for making library materials accessible.	4.15	4.57	4	4.18	3.92	4.1	4	3.79	3.93	3.95	4.13	3.83
k. Storage systems for recorded knowledge.	3.31	4	3.67	3.7	3.54	3.38	3.47	3.68	3.79	3.7	3.6	3.63
l. How libraries interact with the broader society.	4.31	4.43	4.44	4.52	4.15	4.29	4.42	4.37	4.5	4.45	4.27	4.4
m. The ways libraries cooperate with one another.	4	4	3.89	4.21	3.77	3.62	3.84	3.94	3.79	4.1	4.13	4.17
	n=13	n=7	n=9	n=33	n=13	n=21	n=19	n=19	n=14	n=20	n=16	n=30

**MLIS Program**  
**Exiting Student Survey Results by Mean (Fall 2009-Spring 2016)**

**1b. Knowledge and Skills: Rate your ability to:**

Scale: 1=very little, 2, 3, 4, 5=very much												
Question	f2009	w2010	f2010	w2011	f2011	w2012	f2012	spr2013	f2013	spr2014	f2014	spr2015
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
a. Organize information.	4	4.43	4.33	4.33	4	4.19	4.37	4.42	4.43	4.35	4.31	4.33
b. Retrieve information resources effectively.	4.23	4.29	4.44	4.52	4.23	4.52	4.32	4.53	4.79	4.6	4.44	4.43
c. Choose appropriate resources to meet information needs.	4.23	4.43	4.56	4.48	4.15	4.52	4.32	4.32	4.71	4.5	4.25	4.37
d. Use information resources and recorded knowledge to answer queries.	4.15	4.43	4.44	4.48	4.31	4.52	4.37	4.47	4.5	4.5	4.5	4.47
e. Identify information needs of individuals.	4.23	4.29	4.33	4.3	4.23	4.29	4.37	4.26	4.43	4.65	4.25	4.31
f. Identify information needs of organizations.	3.85	3.86	4.11	4.09	4	3.71	4.32	3.95	4.21	4.25	4.13	4.03
g. Teach others to improve their information literacy skills.	4.23	4.57	4.33	4.33	4.08	4.1	4.11	4.21	4.29	4.4	4.19	4.27
h. Work effectively within the organizational structure of an institution.	4.23	4.71	4.22	4.42	4	4.24	4.21	4.21	4.21	4.45	4.25	4.2
i. Give a professional presentation.	4.31	4.71	4.33	4.55	4.38	4.62	4.16	4.32	4.5	4.45	4.19	4.33
j. Articulate a philosophy of library service based on an understanding of the history and roles of libraries in society.	3.92	4	3.78	4.18	3.77	4.14	4.21	3.95	4.36	4.2	4.19	4.17
	n=13	n=7	n=9	n=33	n=13	n=21	n=19	n=19	n=14	n=20	n=16	n=30

**MLIS Program**  
**Exiting Student Survey Results by Mean (Fall 2009-Spring 2016)**

**2. Ethics/Values: Rate your knowledge, ability and conduct.**

Scale: 1=very little, 2, 3, 4, 5=very much												
Question	f2009	w2010	f2010	w2011	f2011	w2012	f2012	spr2013	f2013	spr2014	f2014	spr2015
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
a. I understand the role of the American Library Association Code of Ethics.	4.08	5	4.22	4.45	4.54	4.29	4.37	4.47	4.57	4.6	4.5	4.53
b. I understand the key principles of intellectual freedom.	4	4.57	4.67	4.7	4.69	4.48	4.53	4.53	4.64	4.75	4.69	4.6
c. I understand the role equal access to information plays in a democracy.	4.46	5	4.67	4.73	4.69	4.57	4.63	4.79	4.71	4.8	4.81	4.73
d. I can critically evaluate alternative resolutions to ethical dilemmas.	3.62	4.57	4.33	4.42	4.38	4.19	4.26	4.32	4.5	4.35	4.56	4.33
e. I review and discuss library ethical values on a regular basis.	2.77	4	3.44	3.79	3.31	3.48	3.74	3.21	3.79	4.1	4.19	3.77
f. I speak up when I believe one of the ethical codes I hold is in danger of being violated.	3.62	4.43	4	4.39	4.31	3.95	4.16	4.16	4.14	4.4	4.33	3.97
g. I apply the ethical values of librarianship routinely.	4.08	4.57	4.11	4.45	4.15	4.05	4.21	4.11	4.36	4.35	4.5	4.07
	n=13	n=7	n=9	n=33	n=13	n=21	n=19	n=19	n=14	n=20	n=16	n=30

**MLIS Program**  
**Exiting Student Survey Results by Mean (Fall 2009-Spring 2016)**

**3. Diversity: Rate your knowledge, ability and conduct.**

Scale: 1=very little, 2, 3, 4, 5=very much												
Question	f2009	w2010	f2010	w2011	f2011	w2012	f2012	spr2013	f2013	spr2014	f2014	spr2015
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
a. I can identify various kinds of institutional discrimination such as discrimination based on gender, age, race, disability, sexuality.	4.15	4.43	4.89	4.48	4.31	4.3	4.53	4.53	4.77	4.45	4.56	4.52
b. I understand the impact of prejudicial attitudes and behaviors on library services.	4.62	4.43	5	4.7	4.46	4.55	4.53	4.53	4.77	4.8	4.75	4.59
c. I understand my own biases in working with users and how these biases affect my treatment of people.	4.46	4.43	4.67	4.55	4.31	4.5	4.37	4.32	4.62	4.55	4.75	4.28
d. I work effectively in a cross-cultural environment.	4.62	4.14	4.56	4.58	4.08	4.4	4.26	4.16	4.77	4.7	4.56	4.41
e. I work to eliminate inequities in library and information services.	4.23	4.29	4.22	4.06	4.15	4.4	4.32	4.37	4.46	4.5	4.31	4.28
f. I can articulate a philosophy of library service based on an understanding of the needs and profile of the user community.	4.15	3.71	4.22	4.39	4.08	4.4	4.32	4.37	4.46	4.55	4.5	4.41
	n=13	n=7	n=9	n=33	n=13	n=21	n=19	n=19	n=14	n=20	n=16	n=30

**MLIS Program**  
**Exiting Student Survey Results by Mean (Fall 2009-Spring 2016)**

**4. Technology: Rate your knowledge of the following.**

Scale: 1=very little, 2, 3, 4, 5=very much												
Question	f2009	w2010	f2010	w2011	f2011	w2012	f2012	spr2013	f2013	spr2014	f2014	spr2015
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
a. How computerized library systems are structured and organized.	3.92	4	3.89	3.91	3.31	3.75	4	3.74	4.21	3.85	3.94	3.63
b. How library databases are structured and organized.	3.92	4	3.89	4	3.23	3.95	4.11	3.84	4.14	3.75	4	3.63
c. Uses of information and communications technology in library and information settings.	4.15	4.29	4.33	4.52	4.08	4.3	4.37	4.26	4.5	4.35	4.56	4.2
d. Uses of assistive technology in library and information settings.	3.38	4	3.56	3.79	3.15	3.5	3.53	3.53	3.5	3.85	3.94	3.63
e. How to apply technology consistent with professional ethics, laws and democratic principles.	3.31	3.86	4.11	4.24	3.69	3.9	4	3.89	4.21	3.75	4.38	3.93
f. Choosing appropriate technologies to meet organizational needs.	3.69	4	4	4.15	3.77	3.85	4.16	3.95	3.93	3.9	4.56	3.87
g. Evaluating the impact and efficacy of technology-based products and services.	3.46	3.86	4	4.09	3.5	3.65	3.89	3.95	3.93	3.85	4.25	3.87
h. Principles of web site design, usability and accessibility.	4.08	4.57	4.11	4.03	3.54	3.85	4.32	3.79	4.5	4.35	4.31	4.23
i. Issues and trends regarding the role of technology and the Internet in library and information services.	4.23	4.71	4.33	4.42	4.08	4.5	4.26	4.21	4.5	4.6	4.31	4.23
j. How to communicate effectively online.	4.62	5	4.44	4.58	4.31	4.47	4.53	4.42	4.57	4.7	4.63	4.7
	n=13	n=7	n=9	n=33	n=13	n=21	n=19	n=19	n=14	n=20	n=16	n=30

**MLIS Program**  
**Exiting Student Survey Results by Mean (Fall 2009-Spring 2016)**

**5. Research: Rate your knowledge of the following.**

<b>Scale: 1=very little, 2, 3, 4, 5=very much</b>												
<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2013</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. Using library reference sources to find current research articles on a specific topic.	4.67	4.57	4.67	4.73	4.31	4.85	4.42	4.58	4.79	4.65	4.69	4.4
b. Analyzing research articles and narrative documents to identify critical issues related to library practice.	4.15	4.86	4.78	4.85	4.46	4.6	4.42	4.58	4.64	4.7	4.5	4.47
c. Judging the appropriateness of a research project's design.	3.69	4.71	4.22	4.33	4	4.1	3.95	4.11	4.43	4.35	4	3.8
d. Simple statistics (means, frequency tables, and graphs).	4.08	4	4.22	4.09	3.62	3.75	3.58	3.37	4.29	4.3	3.94	3.8
e. Identifying and using measurement tools to evaluate library effectiveness.	3.69	4	4.22	4.15	3.69	3.65	3.72	3.79	4.36	4.15	3.75	3.7
f. Developing and carrying out a practice-focused research project (problem formulation, data collection and analysis, and reporting/dissemination).	3.54	4	3.89	3.82	3.46	3.9	3.58	3.74	4.07	3.95	3.63	3.7
g. The ethical issues involved in research with human subjects.	4.23	4.57	3.89	4.39	3.31	4.3	3.95	4.11	4.36	4.3	4.31	4.4
h. The limitations and problems of conducting research on human behavior.	4.46	4.14	4	4.27	3.46	4.25	3.79	4	4.5	4.35	4.25	4.33
	n=13	n=7	n=9	n=33	n=13	n=21	n=19	n=19	n=14	n=20	n=16	n=30

**MLIS Program**  
**Exiting Student Survey Results by Mean (Fall 2009-Spring 2016)**

**6. Leadership: Rate your knowledge, ability and conduct.**

<b>Scale: 1=very little, 2, 3, 4, 5=very much</b>												
<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2013</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. I know my specific leadership strengths and limitations.	4.15	4.86	4.44	4.52	4.23	4.21	4.26	4.16	4.5	4.4	4.44	4.2
b. I work effectively in a team environment.	4.31	4.71	4.33	4.67	4.54	4.26	4.32	4.16	4.79	4.55	4.69	4.3
c. I can influence others to act.	4.15	4.57	4	4.06	4.15	4.11	4.21	4.11	3.86	3.8	4.19	3.93
d. I am able to advocate effectively for libraries and information centers.	4.31	4.43	3.78	4.3	4.23	4.11	4.17	4	4.14	4.1	4.31	4.1
e. I know when to challenge the status quo.	3.85	4.43	4.11	4.21	4.08	4.11	4.11	4.26	4.29	4.2	4.31	4.03
f. I can determine an effective way to initiate organizational change.	3.77	4.14	3.78	4.06	3.54	3.79	4.11	3.74	4	3.75	3.94	3.77
	n=13	n=7	n=9	n=33	n=13	n=21	n=19	n=19	n=14	n=20	n=16	n=30

**7. Professionalism: Rate your conduct.**

<b>Scale: 1=very little, 2, 3, 4, 5=very much</b>												
<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2013</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. I set and implement short-term and long-term professional development goals.	4.15	4.86	4.22	4.42	4.23	4.1	4	4.11	4.07	4.25	4.31	4.27
b. I routinely evaluate my need for continued professional learning.	4.46	4.57	4	4.3	3.92	4.2	4.05	3.95	4	4.5	4.44	4.1
c. I participate in training to improve my knowledge and skills in librarianship and information science.	4.54	5	3.89	4.3	4	4.05	3.89	3.95	3.86	4.15	4.5	4.07
d. I read professional library journals as a regular practice.	3.62	4.14	2.89	3.48	3.23	3.25	3.26	2.79	3.5	3.2	3.5	3.1
e. I follow online discussions on topics related to library and information science.	3.38	3.71	3.33	3.64	3.15	3.85	3.47	3.37	4	3.6	4.25	3.3
f. I am active in a professional library or information science organization.	3.46	2.86	3.11	3.03	2.25	3.2	3.26	3.05	3.93	3.25	3.31	3.13
	n=13	n=7	n=9	n=33	n=13	n=21	n=19	n=19	n=14	n=20	n=16	n=30

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**Exiting Student Survey Results by Mean (Fall 2009-Spring 2016)**

**8a. MLIS Program Student Learning Outcomes: How well did your St. Kate's MLIS education (including courses, internships, Monday evening events, other co-curricular activities) enable you to do the following?**

Scale: 1not addressed not well, somewhat well, well, 5extremely well												
Question	f2009	w2010	f2010	w2011	f2011	w2012	f2012	spr2013	f2013	spr2014	f2014	spr2015
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
a. Identify and analyze information needs and opportunities of individuals and organizations.	4.23	4.14	4.11	4.18	3.92	3.95	4.05	3.84	4.43	3.9	4.19	4.07
b. Demonstrate critical thinking by integrating relevant models, theories, research and practices.	4.31	4.29	4.22	4.42	3.92	4.25	4	3.84	4.43	4.15	4.06	4.1
c. Demonstrate management, interpersonal and organizational skills.	4.08	4.71	4.11	4.18	4.23	4	4.11	3.68	4.57	3.9	4.13	3.93
d. Demonstrate leadership and advocacy skills.	4	4.29	3.67	4.18	3.85	3.9	4.05	3.79	4	4.05	4.13	3.87
e. Communicate knowledge from library and information studies and related fields.	4.23	4.57	4	4.27	4.08	4.25	4.26	3.95	4.43	4.4	4.25	4.27
f. Demonstrate information technology fluency.	3.92	4.14	3.78	4.09	3.77	3.95	3.89	3.95	4.57	4.4	4.19	4.13
g. Demonstrate understanding of the selection, acquisition, licensing, organization, preservation, retrieval and use of recorded knowledge and information resources.	4.08	4.14	4.11	4.06	3.69	3.6	3.89	3.84	4.14	3.85	4.25	3.83
h. Promote and model the professional values of ethical responsibility, intellectual freedom and universal access to information.	4.31	4.71	4.33	4.36	4.15	4.4	4.16	4	4.5	4.1	4.56	4.3
i. Demonstrate awareness of diverse groups and how to serve them effectively.	3.77	4	3.56	4.21	3.62	4.05	4.05	4.05	4.64	4.3	4.13	4.27
j. Teach others to identify, analyze, organize and use information.	4.38	4.43	3.38	4.27	3.92	4.1	4	3.95	4.43	4.3	4	4.13
k. Articulate a philosophy of service that demonstrates an understanding of the history, philosophy, principles, policies and ethics of library and information science and technology.	4	4.29	4	4.33	4.08	4.2	4.11	3.74	4.29	4.15	4.44	4
l. Participate in ongoing professional development.	4.23	4.71	4.22	4.15	3.54	3.65	3.95	3.74	4.29	4.35	4.13	3.8
	n=13	n=7	n=9	n=33	n=13	n=21	n=19	n=19	n=14	n=20	n=16	n=30



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<b>f2015</b>	<b>spr2016</b>
<b>Mean</b>	<b>Mean</b>
3.85	4.36
3.38	3.79
4.69	4.5
4.31	4
4.46	4.5
4.31	4.07
4.31	4
3.23	3.64
2.69	3.07
3.92	3.43
3.54	3.36
4.46	4.43
3.92	3.43
n=13	n=14

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<b>f2015</b>	<b>spr2016</b>
<b>Mean</b>	<b>Mean</b>
4.54	4.29
4.62	4.36
4.46	4.43
4.54	4.43
4.54	4.43
4.31	3.79
4.08	3.93
4.62	4.07
4.85	4.21
4.46	4.36
n=13	n=14

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<b>f2015</b>	<b>spr2016</b>
<b>Mean</b>	<b>Mean</b>
4.69	4.43
4.69	4.5
4.85	4.57
4.31	4.21
3.92	3.36
4.54	3.93
4.46	4
n=13	n=14

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<b>f2015</b>	<b>spr2016</b>
<b>Mean</b>	<b>Mean</b>
4.62	4.5
4.69	4.64
4.46	4.29
4.54	4.07
4.54	4
4.62	4.29
n=13	n=14

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<b>f2015</b>	<b>spr2016</b>
<b>Mean</b>	<b>Mean</b>
4.08	3.86
3.92	3.57
4.38	3.79
3.69	3.07
4.23	3.93
4.23	3.93
3.85	3.71
4.46	4
4.54	4.43
4.69	4.57
n=13	n=14

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**Exiting Student Survey Results by Mean (Fall 2009-Spring 2016)**

<b>f2015</b>	<b>spr2016</b>
<b>Mean</b>	<b>Mean</b>
4.77	4.79
4.62	4.64
4.08	4.21
4.08	4.21
4.08	4.14
3.92	4.21
4.69	4.57
4.46	4.64
n=13	n=14

**MLIS Program**  
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<b>f2015</b>	<b>spr2016</b>
<b>Mean</b>	<b>Mean</b>
4.62	4.14
4.77	4.21
4.23	3.93
4.62	4.21
4.23	3.79
4.08	3.86
n=13	n=14

<b>f2015</b>	<b>spr2016</b>
<b>Mean</b>	<b>Mean</b>
4.38	4.07
4.31	4.36
4.23	3.93
3.08	3.07
3.85	3.36
3.85	3.36
n=13	n=14

**MLIS Program**  
**Exiting Student Survey Results by Mean (Fall 2009-Spring 2016)**

<b>f2015</b>	<b>spr2016</b>
<b>Mean</b>	<b>Mean</b>
4.15	4.07
4.31	4
4.31	4.07
4	3.93
4.31	4.21
4	3.71
3.85	3.93
4.15	4.43
4.23	4.21
4	4.21
4.15	4.36
4.08	3.64
n=13	n=14