

**MLIS Program
Fall 2014 Exiting Student Survey Report**

Response Rate: 16/22=73%

1a. Knowledge and Skills: Rate your understanding of:

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. The historical development of the library and information science profession.	0.00%	6.25%	25.00%	50.00%	18.75%	16	3.81	0.7	0.83
b. The contributions of key historical figures in the library and information science profession.	0.00%	12.50%	62.50%	25.00%	0.00%	16	3.13	0.38	0.62
c. The traditional functions of libraries.	0.00%	0.00%	0.00%	62.50%	37.50%	16	4.38	0.25	0.5
d. What influences the creation of knowledge and information.	0.00%	6.25%	18.75%	56.25%	18.75%	16	3.88	0.65	0.81
e. The factors affecting the current library and information environment.	0.00%	0.00%	0.00%	43.75%	56.25%	16	4.56	0.26	0.51
f. The factors that influence dissemination of knowledge and information.	0.00%	0.00%	0.00%	56.25%	43.75%	16	4.44	0.26	0.51
g. Emerging roles for libraries.	0.00%	0.00%	12.50%	37.50%	50.00%	16	4.38	0.52	0.72
h. Selection criteria for choosing materials for a library collection.	0.00%	6.25%	25.00%	37.50%	31.25%	16	3.94	0.86	0.93
i. Acquisition procedures for a library collection.	0.00%	12.50%	31.25%	37.50%	18.75%	16	3.63	0.92	0.96
j. Organizational systems for making library materials accessible.	0.00%	0.00%	12.50%	62.50%	25.00%	16	4.13	0.38	0.62
k. Storage systems for recorded knowledge.	0.00%	0.00%	46.67%	46.67%	6.67%	15	3.6	0.4	0.63
l. How libraries interact with the broader society.	0.00%	0.00%	6.67%	60.00%	33.33%	15	4.27	0.35	0.59
m. The ways libraries cooperate with one another.	0.00%	0.00%	13.33%	60.00%	26.67%	15	4.13	0.41	0.64

1b. Rate your ability to:

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. Organize information.	0.00%	0.00%	6.25%	56.25%	37.50%	16	4.31	0.36	0.6
b. Retrieve information resources effectively.	0.00%	0.00%	0.00%	56.25%	43.75%	16	4.44	0.26	0.51
c. Choose appropriate resources to meet information needs.	0.00%	0.00%	6.25%	62.50%	31.25%	16	4.25	0.33	0.58
d. Use information resources and recorded knowledge to answer queries.	0.00%	0.00%	0.00%	50.00%	50.00%	16	4.5	0.27	0.52
e. Identify information needs of individuals.	0.00%	0.00%	6.25%	62.50%	31.25%	16	4.25	0.33	0.58
f. Identify information needs of organizations.	0.00%	0.00%	12.50%	62.50%	25.00%	16	4.13	0.38	0.62
g. Teach others to improve their information literacy skills.	0.00%	0.00%	12.50%	56.25%	31.25%	16	4.19	0.43	0.66
h. Work effectively within the organizational structure of an institution.	0.00%	0.00%	12.50%	50.00%	37.50%	16	4.25	0.47	0.68
i. Give a professional presentation.	0.00%	0.00%	25.00%	31.25%	43.75%	16	4.19	0.7	0.83
j. Articulate a philosophy of library service based on an understanding of the history and roles of libraries in society.	6.25%	0.00%	6.25%	43.75%	43.75%	16	4.19	1.1	1.05

**MLIS Program
Fall 2014 Exiting Student Survey Report**

2. Ethics/Values: Rate your knowledge, ability and conduct.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. I understand the role of the American Library Association Code of Ethics.	0.00%	0.00%	6.25%	37.50%	56.25%	16	4.5	0.4	0.63
b. I understand the key principles of intellectual freedom.	0.00%	0.00%	0.00%	31.25%	68.75%	16	4.69	0.23	0.48
c. I understand the role equal access to information plays in a democracy.	0.00%	0.00%	0.00%	18.75%	81.25%	16	4.81	0.16	0.4
d. I can critically evaluate alternative resolutions to ethical dilemmas.	0.00%	0.00%	6.25%	31.25%	62.50%	16	4.56	0.4	0.63
e. I review and discuss library ethical values on a regular basis.	0.00%	0.00%	25.00%	31.25%	43.75%	16	4.19	0.7	0.83
f. I speak up when I believe one of the ethical codes I hold is in danger of being violated.	0.00%	0.00%	6.67%	53.33%	40.00%	15	4.33	0.38	0.62
g. I apply the ethical values of librarianship routinely.	0.00%	0.00%	0.00%	50.00%	50.00%	16	4.5	0.27	0.52

3. Diversity: Rate your knowledge, ability and conduct.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. I can identify various kinds of institutional discrimination such as discrimination based on gender, age, race, disability, sexuality.	0.00%	0.00%	6.25%	31.25%	62.50%	16	4.56	0.4	0.63
b. I understand the impact of prejudicial attitudes and behaviors on library services.	0.00%	0.00%	0.00%	25.00%	75.00%	16	4.75	0.2	0.45
c. I understand my own biases in working with users and how these biases affect my treatment of people.	0.00%	0.00%	0.00%	25.00%	75.00%	16	4.75	0.2	0.45
d. I work effectively in a cross-cultural environment.	0.00%	0.00%	0.00%	43.75%	56.25%	16	4.56	0.26	0.51
e. I work to eliminate inequities in library and information services.	0.00%	0.00%	6.25%	56.25%	37.50%	16	4.31	0.36	0.6
f. I can articulate a philosophy of library service based on an understanding of the needs and profile of the user community.	0.00%	0.00%	0.00%	50.00%	50.00%	16	4.5	0.27	0.52

**MLIS Program
Fall 2014 Exiting Student Survey Report**

4. Technology: Rate your knowledge of the following.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. How computerized library systems are structured and organized.	0.00%	6.25%	25.00%	37.50%	31.25%	16	3.94	0.86	0.93
b. How library databases are structured and organized.	0.00%	0.00%	31.25%	37.50%	31.25%	16	4	0.67	0.82
c. Uses of information and communications technology in library and information settings.	0.00%	0.00%	0.00%	43.75%	56.25%	16	4.56	0.26	0.51
d. Uses of assistive technology in library and information settings.	0.00%	6.25%	25.00%	37.50%	31.25%	16	3.94	0.86	0.93
e. How to apply technology consistent with professional ethics, laws and democratic principles.	0.00%	0.00%	0.00%	62.50%	37.50%	16	4.38	0.25	0.5
f. Choosing appropriate technologies to meet organizational needs.	0.00%	0.00%	0.00%	43.75%	56.25%	16	4.56	0.26	0.51
g. Evaluating the impact and efficacy of technology-based products and services.	0.00%	0.00%	12.50%	50.00%	37.50%	16	4.25	0.47	0.68
h. Principles of web site design, usability and accessibility.	0.00%	6.25%	12.50%	25.00%	56.25%	16	4.31	0.9	0.95
i. Issues and trends regarding the role of technology and the Internet in library and information services.	0.00%	0.00%	12.50%	43.75%	43.75%	16	4.31	0.5	0.7
j. How to communicate effectively online.	0.00%	0.00%	6.25%	25.00%	68.75%	16	4.63	0.38	0.62

5. Research: Rate your knowledge of the following.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. Using library reference sources to find current research articles on a specific topic.	0.00%	0.00%	6.25%	18.75%	75.00%	16	4.69	0.36	0.6
b. Analyzing research articles and narrative documents to identify critical issues related to library practice.	0.00%	0.00%	6.25%	37.50%	56.25%	16	4.5	0.4	0.63
c. Judging the appropriateness of a research project's design.	0.00%	0.00%	31.25%	37.50%	31.25%	16	4	0.67	0.82
d. Simple statistics (means, frequency tables, and graphs).	6.25%	0.00%	25.00%	31.25%	37.50%	16	3.94	1.26	1.12
e. Identifying and using measurement tools to evaluate library effectiveness.	6.25%	0.00%	31.25%	37.50%	25.00%	16	3.75	1.13	1.06
f. Developing and carrying out a practice-focused research project (problem formulation, data collection and analysis, and reporting/dissemination).	6.25%	0.00%	37.50%	37.50%	18.75%	16	3.63	1.05	1.02
g. The ethical issues involved in research with human subjects.	0.00%	6.25%	6.25%	37.50%	50.00%	16	4.31	0.76	0.87
h. The limitations and problems of conducting research on human behavior.	0.00%	6.25%	6.25%	43.75%	43.75%	16	4.25	0.73	0.86

**MLIS Program
Fall 2014 Exiting Student Survey Report**

6. Leadership: Rate your knowledge, ability and conduct.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. I know my specific leadership strengths and limitations.	0.00%	0.00%	12.50%	31.25%	56.25%	16	4.44	0.53	0.73
b. I work effectively in a team environment.	0.00%	0.00%	6.25%	18.75%	75.00%	16	4.69	0.36	0.6
c. I can influence others to act.	0.00%	0.00%	25.00%	31.25%	43.75%	16	4.19	0.7	0.83
d. I am able to advocate effectively for libraries and information centers.	0.00%	0.00%	12.50%	43.75%	43.75%	16	4.31	0.5	0.7
e. I know when to challenge the status quo.	0.00%	0.00%	12.50%	43.75%	43.75%	16	4.31	0.5	0.7
f. I can determine an effective way to initiate organizational change.	0.00%	6.25%	18.75%	50.00%	25.00%	16	3.94	0.73	0.85

7. Professionalism: Rate your conduct.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. I set and implement short-term and long-term professional development goals.	0.00%	0.00%	12.50%	43.75%	43.75%	16	4.31	0.5	0.7
b. I routinely evaluate my need for continued professional learning.	0.00%	0.00%	6.25%	43.75%	50.00%	16	4.44	0.4	0.63
c. I participate in training to improve my knowledge and skills in librarianship and information science.	0.00%	0.00%	6.25%	37.50%	56.25%	16	4.5	0.4	0.63
d. I read professional library journals as a regular practice.	6.25%	18.75%	25.00%	18.75%	31.25%	16	3.5	1.73	1.32
e. I follow online discussions on topics related to library and information science.	0.00%	6.25%	12.50%	31.25%	50.00%	16	4.25	0.87	0.93
f. I am active in a professional library or information science organization.	12.50%	18.75%	25.00%	12.50%	31.25%	16	3.31	2.1	1.45

**MLIS Program
Fall 2014 Exiting Student Survey Report**

8a. MLIS Program Student Learning Outcomes How well did your St. Kate's MLIS education (including courses, internships, Monday evening events, other co-curricular activities) enable you to do the following?

Question	1 (Not addressed)	Not well	Somewhat well	Well	5 (Extremely well)	Responses	Mean	Var	STDV
a. Identify and analyze information needs and opportunities of individuals and organizations.	0.00%	0.00%	6.25%	68.75%	25.00%	16	4.19	0.3	0.54
b. Demonstrate critical thinking by integrating relevant models, theories, research and practices.	0.00%	6.25%	12.50%	50.00%	31.25%	16	4.06	0.73	0.85
c. Demonstrate management, interpersonal and organizational skills.	0.00%	6.25%	6.25%	56.25%	31.25%	16	4.13	0.65	0.81
d. Demonstrate leadership and advocacy skills.	0.00%	0.00%	12.50%	62.50%	25.00%	16	4.13	0.38	0.62
e. Communicate knowledge from library and information studies and related fields.	0.00%	0.00%	6.25%	62.50%	31.25%	16	4.25	0.33	0.58
f. Demonstrate information technology fluency.	0.00%	0.00%	12.50%	56.25%	31.25%	16	4.19	0.43	0.66
g. Demonstrate understanding of the selection, acquisition, licensing, organization, preservation, retrieval and use of recorded knowledge and information resources.	0.00%	0.00%	12.50%	50.00%	37.50%	16	4.25	0.47	0.68
h. Promote and model the professional values of ethical responsibility, intellectual freedom and universal access to information.	0.00%	0.00%	0.00%	43.75%	56.25%	16	4.56	0.26	0.51
i. Demonstrate awareness of diverse groups and how to serve them effectively.	0.00%	0.00%	12.50%	62.50%	25.00%	16	4.13	0.38	0.62
j. Teach others to identify, analyze, organize and use information.	0.00%	0.00%	25.00%	50.00%	25.00%	16	4	0.53	0.73
k. Articulate a philosophy of service that demonstrates an understanding of the history, philosophy, principles, policies and ethics of library and information science and technology.	0.00%	0.00%	6.25%	43.75%	50.00%	16	4.44	0.4	0.63
l. Participate in ongoing professional development.	0.00%	0.00%	12.50%	62.50%	25.00%	16	4.13	0.38	0.62

**MLIS Program
Fall 2014 Exiting Student Survey Report**

8b. MLIS Program Student Learning Outcomes: Please feel free to add comments to clarify your responses to Question 8a.

Text Response

1. question c: The volume of work made effective management challenging, espeically in group projects. On the balance, the tradeoff was worth it because I learned a lot in the process.

2. There are a handful of classes that were amazing and did so much to prepare me....and then there were others that felt like a waste of time. I am grateful that you hired A. Molaro as he is able to teach classes that historically only Sook has taught; students should have a choice in professor when taking required courses. My internship which I found on my own and kind of created has served me very well teaching me so many things.

9a. Please indicate how satisfied you were with each of the following events and services offered during your MLIS program.

Question	1 (Very Dissatisfied)	Somewhat Dissatisfied	Somewhat Satisfied	4 (Very Satisfied)	Responses	Mean
Program advising	6.25%	6.25%	50.00%	37.50%	16	3.19
Career advising	6.25%	18.75%	62.50%	12.50%	16	2.81
St. Catherine Library services and collections	6.25%	12.50%	50.00%	31.25%	16	3.06
MLIS classroom facilities	0.00%	6.25%	68.75%	25.00%	16	3.19
MLIS classroom technology	0.00%	6.25%	37.50%	56.25%	16	3.5
Monday evening or other programming	6.25%	12.50%	62.50%	18.75%	16	2.94
Methods of course delivery (primarily face-to-face)	0.00%	6.25%	25.00%	68.75%	16	3.63
Usefulness of MLIS web site	6.25%	50.00%	43.75%	0.00%	16	2.38
Usefulness of online course software (i.e. Blackboard, D2L, PBWiki)	12.50%	25.00%	56.25%	6.25%	16	2.56
Course scheduling (evenings and weekends)	0.00%	12.50%	50.00%	37.50%	16	3.25

9b. Please indicate how satisfied you were with each of the following services offered during your MLIS program.

Question	1 (Very Dissatisfied)	Somewhat Dissatisfied	Somewhat Satisfied	4 (Very Satisfied)	Responses	Mean
Usability of facilities by persons with disabilities	0.00%	0.00%	100.00%	0.00%	4	3
Usability of course technology by persons with disabilities	0.00%	0.00%	100.00%	0.00%	4	3

**MLIS Program
Fall 2014 Exiting Student Survey Report**

9c. Please feel free to add any suggestions or comments regarding the areas listed in 9a and 9b.

Text Response
1. I don't feel like there was much career advising. Deb Grealy and Tony have both done that for me but it wasn't very formal at all. The monday evening programing I went to was pretty dated and not at all helpful (resumes and cover letters...I skipped interviewing). The MLIS website is not very helpful and it is super frustrating to have to log in from Kateway to see anything. Desire2 learn could be used better and more consistently, some professors don't use it at all and others over use it. I liked the scheduling. I think that there are enough students that work flexible positions that it would be plausible to offer earlier session like 3-6 on weekdays. I know many of us would have made that work.
2. There should be a clearer process for getting on-demand classes offered. There are so many of them, and when we inquired, we were told it would take a year to even try and offer it. If that is the case, then a timeline should be laid out so students know what to expect.

10. In what year did you take your first course in the program?

Text Response
2009
Fall 2010
2010
2011
2011
2011
Fall 2012
Spring 2012
2012
2012
2012
2012
2012
2012
2013
2013
2013

11. What do you plan to be doing five years after you receive your MLIS degree? Choose all that apply.

Answer	Response	%
Working in academic librarianship	8	50.00%
Working in special librarianship	7	43.75%
Working in public librarianship	5	31.25%
Working in school librarianship/media centers	3	18.75%
Working in Information technology/systems	4	25.00%
Working in archives/special collections	5	31.25%
Working in management/administration	4	25.00%
Working as an Information consultant or broker	1	6.25%
Working in a non-LIS related position	3	18.75%
Pursuing further formal academic education, e.g. additional degree	2	12.50%
Pursuing non-degree continuing education	2	12.50%
Other	0	0.00%

MLIS Program
Spring Summer 2015 Exiting Students Survey Report

Response Rate: 30/39=77%

1a. Knowledge and Skills: Rate your understanding of:

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. The historical development of the library and information science profession.	0.00%	10.00%	20.00%	53.33%	16.67%	30	3.77	0.74	0.86
b. The contributions of key historical figures in the library and information science profession.	3.33%	30.00%	30.00%	26.67%	10.00%	30	3.1	1.13	1.06
c. The traditional functions of libraries.	0.00%	0.00%	6.67%	53.33%	40.00%	30	4.33	0.37	0.61
d. What influences the creation of knowledge and information.	0.00%	6.67%	23.33%	53.33%	16.67%	30	3.8	0.65	0.81
e. The factors affecting the current library and information environment.	0.00%	3.33%	0.00%	43.33%	53.33%	30	4.47	0.46	0.68
f. The factors that influence dissemination of knowledge and information.	0.00%	3.45%	10.34%	44.83%	41.38%	29	4.24	0.62	0.79
g. Emerging roles for libraries.	0.00%	0.00%	10.00%	36.67%	53.33%	30	4.43	0.46	0.68
h. Selection criteria for choosing materials for a library collection.	3.33%	3.33%	36.67%	40.00%	16.67%	30	3.63	0.86	0.93
i. Acquisition procedures for a library collection.	3.33%	10.00%	53.33%	26.67%	6.67%	30	3.23	0.74	0.86
j. Organizational systems for making library materials accessible.	0.00%	3.33%	26.67%	53.33%	16.67%	30	3.83	0.56	0.75
k. Storage systems for recorded knowledge.	0.00%	10.00%	30.00%	46.67%	13.33%	30	3.63	0.72	0.85
l. How libraries interact with the broader society.	0.00%	0.00%	6.67%	46.67%	46.67%	30	4.4	0.39	0.62
m. The ways libraries cooperate with one another.	0.00%	3.33%	6.67%	60.00%	30.00%	30	4.17	0.49	0.7

1b. Rate your ability to:

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. Organize information.	0.00%	0.00%	13.33%	40.00%	46.67%	30	4.33	0.51	0.71
b. Retrieve information resources effectively.	0.00%	0.00%	6.67%	43.33%	50.00%	30	4.43	0.39	0.63
c. Choose appropriate resources to meet information needs.	0.00%	0.00%	6.67%	50.00%	43.33%	30	4.37	0.38	0.61
d. Use information resources and recorded knowledge to answer queries.	0.00%	0.00%	6.67%	40.00%	53.33%	30	4.47	0.4	0.63
e. Identify information needs of individuals.	0.00%	0.00%	3.45%	62.07%	34.48%	29	4.31	0.29	0.54
f. Identify information needs of organizations.	0.00%	0.00%	23.33%	50.00%	26.67%	30	4.03	0.52	0.72
g. Teach others to improve their information literacy skills.	0.00%	0.00%	16.67%	40.00%	43.33%	30	4.27	0.55	0.74
h. Work effectively within the organizational structure of an institution.	0.00%	0.00%	13.33%	53.33%	33.33%	30	4.2	0.44	0.66
i. Give a professional presentation.	0.00%	6.67%	10.00%	26.67%	56.67%	30	4.33	0.85	0.92
j. Articulate a philosophy of library service based on an understanding of the history and roles of libraries in society.	0.00%	3.33%	10.00%	53.33%	33.33%	30	4.17	0.56	0.75

MLIS Program
Spring Summer 2015 Exiting Students Survey Report

2. Ethics/Values: Rate your knowledge, ability and conduct.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. I understand the role of the American Library Association Code of Ethics.	0.00%	0.00%	6.67%	33.33%	60.00%	30	4.53	0.4	0.63
b. I understand the key principles of intellectual freedom.	0.00%	0.00%	3.33%	33.33%	63.33%	30	4.6	0.32	0.56
c. I understand the role equal access to information plays in a democracy.	0.00%	0.00%	3.33%	20.00%	76.67%	30	4.73	0.27	0.52
d. I can critically evaluate alternative resolutions to ethical dilemmas.	0.00%	0.00%	10.00%	46.67%	43.33%	30	4.33	0.44	0.66
e. I review and discuss library ethical values on a regular basis.	0.00%	10.00%	26.67%	40.00%	23.33%	30	3.77	0.87	0.94
f. I speak up when I believe one of the ethical codes I hold is in danger of being violated.	0.00%	0.00%	26.67%	50.00%	23.33%	30	3.97	0.52	0.72
g. I apply the ethical values of librarianship routinely.	0.00%	0.00%	23.33%	46.67%	30.00%	30	4.07	0.55	0.74

3. Diversity: Rate your knowledge, ability and conduct.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. I can identify various kinds of institutional discrimination such as discrimination based on gender, age, race, disability, sexuality.	0.00%	0.00%	6.90%	34.48%	58.62%	29	4.52	0.4	0.63
b. I understand the impact of prejudicial attitudes and behaviors on library services.	0.00%	0.00%	10.34%	20.69%	68.97%	29	4.59	0.47	0.68
c. I understand my own biases in working with users and how these biases affect my treatment of people.	0.00%	3.45%	6.90%	48.28%	41.38%	29	4.28	0.56	0.75
d. I work effectively in a cross-cultural environment.	0.00%	0.00%	6.90%	44.83%	48.28%	29	4.41	0.39	0.63
e. I work to eliminate inequities in library and information services.	0.00%	0.00%	13.79%	44.83%	41.38%	29	4.28	0.49	0.7
f. I can articulate a philosophy of library service based on an understanding of the needs and profile of the user community.	0.00%	0.00%	10.34%	37.93%	51.72%	29	4.41	0.47	0.68

MLIS Program
Spring Summer 2015 Exiting Students Survey Report

4. Technology: Rate your knowledge of the following.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. How computerized library systems are structured and organized.	3.33%	13.33%	26.67%	30.00%	26.67%	30	3.63	1.27	1.13
b. How library databases are structured and organized.	3.33%	16.67%	20.00%	33.33%	26.67%	30	3.63	1.34	1.16
c. Uses of information and communications technology in library and information settings.	0.00%	3.33%	13.33%	43.33%	40.00%	30	4.2	0.65	0.81
d. Uses of assistive technology in library and information settings.	3.33%	10.00%	20.00%	53.33%	13.33%	30	3.63	0.93	0.96
e. How to apply technology consistent with professional ethics, laws and democratic principles.	3.33%	6.67%	13.33%	46.67%	30.00%	30	3.93	1.03	1.01
f. Choosing appropriate technologies to meet organizational needs.	0.00%	6.67%	26.67%	40.00%	26.67%	30	3.87	0.81	0.9
g. Evaluating the impact and efficacy of technology-based products and services.	3.33%	3.33%	20.00%	50.00%	23.33%	30	3.87	0.88	0.94
h. Principles of web site design, usability and accessibility.	3.33%	0.00%	13.33%	36.67%	46.67%	30	4.23	0.87	0.94
i. Issues and trends regarding the role of technology and the Internet in library and information services.	3.33%	3.33%	13.33%	26.67%	53.33%	30	4.23	1.08	1.04
j. How to communicate effectively online.	0.00%	0.00%	3.33%	23.33%	73.33%	30	4.7	0.29	0.53

5. Research: Rate your knowledge of the following.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. Using library reference sources to find current research articles on a specific topic.	0.00%	6.67%	3.33%	33.33%	56.67%	30	4.4	0.73	0.86
b. Analyzing research articles and narrative documents to identify critical issues related to library practice.	0.00%	0.00%	6.67%	40.00%	53.33%	30	4.47	0.4	0.63
c. Judging the appropriateness of a research project's design.	6.67%	3.33%	20.00%	43.33%	26.67%	30	3.8	1.2	1.1
d. Simple statistics (means, frequency tables, and graphs).	0.00%	13.33%	20.00%	40.00%	26.67%	30	3.8	0.99	1
e. Identifying and using measurement tools to evaluate library effectiveness.	0.00%	3.33%	36.67%	46.67%	13.33%	30	3.7	0.56	0.75
f. Developing and carrying out a practice-focused research project (problem formulation, data collection and analysis, and reporting/dissemination).	6.67%	10.00%	13.33%	46.67%	23.33%	30	3.7	1.32	1.15
g. The ethical issues involved in research with human subjects.	0.00%	3.33%	13.33%	23.33%	60.00%	30	4.4	0.73	0.86
h. The limitations and problems of conducting research on human behavior.	0.00%	3.33%	13.33%	30.00%	53.33%	30	4.33	0.71	0.84

MLIS Program
Spring Summer 2015 Exiting Students Survey Report

6. Leadership: Rate your knowledge, ability and conduct.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. I know my specific leadership strengths and limitations.	3.33%	6.67%	6.67%	33.33%	50.00%	30	4.2	1.13	1.06
b. I work effectively in a team environment.	0.00%	0.00%	13.33%	43.33%	43.33%	30	4.3	0.49	0.7
c. I can influence others to act.	3.33%	3.33%	20.00%	43.33%	30.00%	30	3.93	0.96	0.98
d. I am able to advocate effectively for libraries and information centers.	3.33%	0.00%	13.33%	50.00%	33.33%	30	4.1	0.78	0.88
e. I know when to challenge the status quo.	0.00%	6.67%	16.67%	43.33%	33.33%	30	4.03	0.79	0.89
f. I can determine an effective way to initiate organizational change.	3.33%	10.00%	16.67%	46.67%	23.33%	30	3.77	1.08	1.04

7. Professionalism: Rate your conduct.

Question	1 (very little)	2	3	4	5 (very much)	Responses	Mean	Var	STDV
a. I set and implement short-term and long-term professional development goals.	0.00%	6.67%	6.67%	40.00%	46.67%	30	4.27	0.75	0.87
b. I routinely evaluate my need for continued professional learning.	3.33%	10.00%	10.00%	26.67%	50.00%	30	4.1	1.33	1.16
c. I participate in training to improve my knowledge and skills in librarianship and information science.	3.33%	3.33%	26.67%	16.67%	50.00%	30	4.07	1.24	1.11
d. I read professional library journals as a regular practice.	23.33%	16.67%	16.67%	13.33%	30.00%	30	3.1	2.51	1.58
e. I follow online discussions on topics related to library and information science.	16.67%	20.00%	6.67%	30.00%	26.67%	30	3.3	2.22	1.49
f. I am active in a professional library or information science organization.	23.33%	10.00%	23.33%	16.67%	26.67%	30	3.13	2.33	1.53

**MLIS Program
Spring Summer 2015 Exiting Students Survey Report**

8a. MLIS Program Student Learning Outcomes How well did your St. Kate's MLIS education (including courses, internships, Monday evening events, other co-curricular activities) enable you to do the following?

Question	1 (Not addressed)	Not well	Somewhat well	Well	5 (Extremely well)	Responses	Mean	Var	STDV
a. Identify and analyze information needs and opportunities of individuals and organizations.	0.00%	0.00%	16.67%	60.00%	23.33%	30	4.07	0.41	0.64
b. Demonstrate critical thinking by integrating relevant models, theories, research and practices.	0.00%	3.33%	20.00%	40.00%	36.67%	30	4.1	0.71	0.84
c. Demonstrate management, interpersonal and organizational skills.	3.33%	3.33%	16.67%	50.00%	26.67%	30	3.93	0.89	0.94
d. Demonstrate leadership and advocacy skills.	0.00%	10.00%	20.00%	43.33%	26.67%	30	3.87	0.88	0.94
e. Communicate knowledge from library and information studies and related fields.	0.00%	0.00%	13.33%	46.67%	40.00%	30	4.27	0.48	0.69
f. Demonstrate information technology fluency.	0.00%	6.67%	13.33%	40.00%	40.00%	30	4.13	0.81	0.9
g. Demonstrate understanding of the selection, acquisition, licensing, organization, preservation, retrieval and use of recorded knowledge and information resources.	0.00%	3.33%	23.33%	60.00%	13.33%	30	3.83	0.49	0.7
h. Promote and model the professional values of ethical responsibility, intellectual freedom and universal access to information.	0.00%	0.00%	13.33%	43.33%	43.33%	30	4.3	0.49	0.7
i. Demonstrate awareness of diverse groups and how to serve them effectively.	0.00%	0.00%	16.67%	40.00%	43.33%	30	4.27	0.55	0.74
j. Teach others to identify, analyze, organize and use information.	3.33%	0.00%	13.33%	46.67%	36.67%	30	4.13	0.81	0.9
k. Articulate a philosophy of service that demonstrates an understanding of the history, philosophy, principles, policies and ethics of library and information science and technology.	0.00%	6.67%	16.67%	46.67%	30.00%	30	4	0.76	0.87
l. Participate in ongoing professional development.	10.00%	0.00%	23.33%	33.33%	33.33%	30	3.8	1.48	1.21

8b. MLIS Program Student Learning Outcomes: Please feel free to add comments to clarify your responses to Question 8a.

Text Response
I learned just as much outside of the classroom.
SLO "g" has a lot of divergent concepts within it, making it hard to answer. For example, I feel learned a lot about organization, but not preservation or licensing.
The technology component of most of the library courses is significantly lacking, unless you specifically seek out those courses with a heavy technological component (database design, etc.). Since I didn't know that, I set a course of study without including any of those courses, and now I'm definitely falling behind professionally without that knowledge.
Would have liked the MLIS program to broadcast more contemporaneous opportunities for students to gain library experience outside of the classroom.
I felt the SLO's were very formulaic and that I had little ability to follow what I desired to learn or to study and I felt I could not articulate criticism of the SLOs and how they dictated biased (liberal and academia-centered) out-of-date learning criteria .

MLIS Program
Spring Summer 2015 Exiting Students Survey Report

9a. Please indicate how satisfied you were with each of the following events and services offered during your MLIS program.

Question	1 (Very Dissatisfied)	Somewhat Dissatisfied	Somewhat Satisfied	4 (Very Satisfied)	Responses	Mean	Var	STDV
Program advising	3.33%	20.00%	40.00%	36.67%	30	3.1	0.71	0.84
Career advising	10.00%	33.33%	40.00%	16.67%	30	2.63	0.79	0.89
St. Catherine Library services and collections	0.00%	13.33%	40.00%	46.67%	30	3.33	0.51	0.71
MLIS classroom facilities	0.00%	10.00%	60.00%	30.00%	30	3.2	0.37	0.61
MLIS classroom technology	0.00%	13.33%	46.67%	40.00%	30	3.27	0.48	0.69
Monday evening or other programming	3.45%	24.14%	58.62%	13.79%	29	2.83	0.5	0.71
Methods of course delivery (primarily face-to-face)	0.00%	3.33%	30.00%	66.67%	30	3.63	0.31	0.56
Usefulness of MLIS web site	3.33%	26.67%	50.00%	20.00%	30	2.87	0.6	0.78
Usefulness of online course software (i.e. Blackboard, D2L, PBW)	10.00%	26.67%	26.67%	36.67%	30	2.9	1.06	1.03
Course scheduling (evenings and weekends)	0.00%	3.33%	36.67%	60.00%	30	3.57	0.32	0.57

9b. Please indicate how satisfied you were with each of the following services offered during your MLIS program.

Question	1 (Very Dissatisfied)	Somewhat Dissatisfied	Somewhat Satisfied	4 (Very Satisfied)	Responses	Mean	Var	STDV
Usability of facilities by persons with disabilities	0.00%	28.57%	14.29%	57.14%	7	3.29	0.9	0.95
Usability of course technology by persons with disabilities	0.00%	14.29%	28.57%	57.14%	7	3.43	0.62	0.79

9c. Please feel free to add any suggestions or comments regarding the areas listed in 9a and 9b.

Text Response
allergic to the NW classroom in the basement
Some of the classrooms are a bit cramped for wheelchair access. More space would need to be made to accommodate power chairs, scooters, etc.
I came to this program primarily because of how much face-to-face time there is in this program vs. others around the country. I moved from several states away just for that unique trait. I know there has been discussion of moving towards a more online platform, and I would just like to re-emphasize how rare, valuable, and valued it is by students to find a program like this still in existence. If you are looking for a way to set your program apart from others, this is it!
I sent an email to the group that's supposed to help people with disabilities. I never heard back from them. I could have tried emailing them again, but I was too busy with school. My life would have been so much easier with just a little help but I'm used to solving my own problems.
MLIS Program needs more online courses; I'd rather spend time on doing homework or getting library experience instead of sitting in a classroom.
Aside from Yukowa, Molero, Hammond and sometimes Park-Dahlen (as well as the adjuncts)- I was very unimpressed with the faculty. I felt many couldn't teach (so frustrating!)- and I felt, for the program on the whole- that much of the faculty were academia-focused- and NOT real-world or business professional focused. There was SO much emphasis on theory, it left little advancement or growth for the current LIS environment we hope to get jobs in. And e incredible amount of emphasis on equal rights and freedom of information created an environment of intolerance. (I tonic, yes?) I am a conservative Christian- with an incredibly successful career, tons of volunteer experience and straight A track record, and I regularly felt persecuted in more than one class. (Rather- intimidated- so that I didn't want to speak dissent). I know that I am not the only one who felt this way. I will never recommend this program to anyone seeking training in the LIS field. And I am sad and disappointed to say that I'm relieved the whole ordeal is OVER.

**MLIS Program
Spring Summer 2015 Exiting Students Survey Report**

10. In what year did you take your first course in the program?

Text Response

Fall 2011
2011
2011
2011
Fall 2012
Fall 2012
2012
2012
2012
2012
2012
2012
2012
2012
2012
2012
2012
2012
2012
2012
2012
Spring 2013
2013
2013
2013
2013
2013

11. What do you plan to be doing five years after you receive your MLIS degree? Choose all that apply.

Answer	Response	%
Working in academic librarianship	9	30.00%
Working in special librarianship	8	26.67%
Working in public librarianship	12	40.00%
Working in school librarianship/media centers	5	16.67%
Working in Information technology/systems	7	23.33%
Working in archives/special collections	7	23.33%
Working in management/administration	5	16.67%
Working as an Information consultant or broker	2	6.67%
Working in a non-LIS related position	8	26.67%
Pursuing further formal academic education, e.g. additional deg	2	6.67%
Pursuing non-degree continuing education	6	20.00%
Other: having a couple of kids	2	6.67%
Working in digital asset management		