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1) Identify and analyze information needs and opportunities of individuals and organizations.

2) Demonstrate critical thinking by integrating relevant models, theories, research and practices.

3) Demonstrate management, interpersonal and organizational skills.

4) Demonstrate leadership and advocacy skills.

5) Communicate knowledge from library and information studies and related disciplines.

6) Demonstrate information technology fluency.

7) Demonstrate understanding of the selection, acquisition, licensing, organization, preservation,

Reflection Page

As I review and reflect on the artifacts that I have produced over the years in the Library and Information Science (LIS) program I can't help but think that I have learned so much. With the core classes of the program as well as the elective courses that I have chosen throughout I have learned about topics ranging from Cataloging to Internet design. While some of these courses represented specific Student Learning Outcomes (SLOs), I feel that all of the classes that I had the opportunity to take at Saint Catherine University provided me with the ability to meet every SLO in our program.

Within the core classes (7010, 7030, 7040) I chose artifacts that would represent what I learned from the core program of Library and Information Science. This includes work like my Journal Review and Analysis paper, Experience paper and Future of Reference paper. In addition to the core classes I was able to produce work within the elective courses (7680, 7690, 7720, 7740) like my Emerging Technologies Issue paper, Discussion Outline document, Student Workers Outline paper and Justification Project paper. These presented works along with every other paper, project, Power Point, website, brochure and blog I produced add up to completion of the prescribed SLOs.

Reviewing the specific language of the SLOs in our program I can see that the artifacts I produced each meet one or more of the SLOs required. To address each SLO I will point to an example of an artifact that I have placed in the Artifacts page of this presentation, this is not to say that each of these artifacts does not meet multiple SLOs.

7010: Journal Review and Analysis Paper

In my Journal Review and Analysis Paper I related knowledge gained from my research into the Journal of Information Technology and Libraries. Through this paper I was able to "communicate knowledge from library and information studies and related disciplines" (SLO 5) by showing the reader how the Journal of Information Technology and Libraries can assist librarians of today with finding new topics of interest in the field as well as how it introduces articles that are of interest to librarians in terms of identifying new trends in the future of both libraries in general as well as Information Technology which is going to be a large part of our work moving forward. This paper illustrates my ability to disseminate the purpose of this journal in a way that shows I can find new information from important journals in our field and share that information with my colleagues. I also chose this paper to illustrate my ability to communicate knowledge from Library and Information Science and related fields because this journal not only covers topics in libraries but also in Information Technology. One example I point to in this paper is the importance of Mobile Websites utilized by the library to proliferate resources and reach a larger audience. Many patrons today use the library solely through our digital resources and introducing my colleagues to topics like the importance of Mobile Websites is crucial to our outreach to an important and growing population of library users. By communicating the importance of this type of technology to my colleagues in a real-world library I can show that I am integrating ideas not only from the library world but from IT world that can work in conjunction to better the experience of our patrons. This paper also outlines my ability to "participate in ongoing professional development" (SLO 12) by showing that I can locate and utilize journals in our field that work towards educating

retrieval and use of recorded knowledge and information resources.

8) Promote and model the professional values of ethical responsibility, intellectual freedom and universal access to information.

9) Demonstrate awareness of diverse groups and how to serve them effectively.

10) Teach others to identify, analyze, organize and use information.

11) Articulate a philosophy of service that demonstrates an understanding of the history, philosophy, principles, policies and ethics of library and information science and technology.

12) Participate in ongoing professional development.

myself and other librarians on new technologies and extending our reach into the digital world that allows us to reach an ever-growing audience.

7010: Advertisement Paper

In my Advertisement Paper I speak about the importance of working towards gathering the requisite skills needed to land a job in the Library and Information Science field as well as relating my own experience while searching for library jobs on the ALA job list site. I believe that this represents SLO 12 in that I have “participated in ongoing professional development.” I say this because I believe that to continue to develop professionally one must ensure that they are keeping track of new trends in the library field in terms of what employers are looking for in candidates. While you may be able to land a job in a great library you may stagnate in terms of skills that employers are looking for in newly minted librarians. By consistently looking at new job listings you can ensure that you are continuing to develop your own skills while working at the same time. You may have gathered all the necessary skills to work in a Law library but your next position may entail the need for database management skills or coding skills that you may not utilize in your current position. By keeping track of new job listings you can ensure that you are constantly bettering yourself as a librarian and following new trends in the field that may be common knowledge in library school but may not be communicated fully to librarians currently working.

7010: Technology & Libraries Power Point

In this collaborative Power Point presentation my partner and I work towards demonstrating the power and influence that technology has had throughout the history of libraries. We delve into the historical technology used including: writing, recording mediums, transportation, cataloging, and the printing press, print indexes, typewriters, carbon copies, and microform. We then move on to current technology like computers, DVDs, CDs, VHS, Audiobooks, Games, RFID, Online Databases, E-readers, I-Pads, Routers, Cell Phones, TV, and Social Media. The reason that I mention all of these technologies is because we as librarians have, throughout our history, utilized new technology that saves our history, represents our philosophy of information sharing, demonstrates our principles of free access for everyone to all information, and utilizes our standard of ethics in terms of ensuring that we are providing a wide range of access to all and using those same ethics to determine what information is important and what isn't. Because of this I believe that this Power Point shows my ability to “Articulate a philosophy of service that demonstrates an understanding of the history, philosophy, principles, policies and ethics of library and information science and technology” (SLO 11). Who would we as librarians be if we could not save and then share our human history? How can we stand behind our principles if we do not provide the technology to the public that enables them to share and spread those principles? How ethical would it be for us as librarians to have the ability to keep access to our information free and accessible for all but not share that technology and ensure that it spreads? I believe that through this Power Point my partner and I were able to articulate the philosophy of service that librarians have been following for thousands of years and I think that it is important to understand where we came from and how far we have gone but also to make sure that we are keeping those same principles in line with our decisions that will affect many more to come.

7010: MLIS Final Project

This paper illustrates how I believe that archives have evolved throughout the years and how librarians today lead the way in maintaining information and developing new theories on maintaining that information, mainly through digital libraries and archives. In this paper I “demonstrate critical thinking by integrating relevant models, theories, research and practices” (SLO 2) by writing about the fact that librarians today and in the future will integrate new technologies into the library and archives. I show through my writing and resources the importance of digital preservation and the practices that librarians of today and in the future can use to integrate both new and old information in a digital format to ensure that data both old and new is never lost. I also write about how librarians can use research and cost effective practices to ensure that we use both good technology as well as cost-effective technology as research by Kastellac shows that the single most important factor in libraries today is the cost of digital preservation. By focusing on the importance of digital libraries and archives I demonstrate critical thinking through my integration of theories, research, and new practices that librarians of today have determined to be the best way to move forward in terms of closing the vast bridge between digital data and our

patrons. One up and coming theory that I point to in this paper is the use of Emulation, which is using “virtual” software to simulate the original environment that a book or movie or other material existed in so that librarians can utilize relatively cheap virtual space to host their materials instead of using up valuable physical space in a library in a way that is both cost-effective and provides ease of use to patrons. In addition to the above SLO I believe that this paper also demonstrates my understanding of the importance of preservation in the Library and Information Science world. To preserve data is to ensure that it is available to future generations and I believe that this paper represents part of SLO 7 which is: to “demonstrate understanding of the selection, acquisition, licensing, organization, preservation, retrieval and use of recorded knowledge and information resources.” My writing on the importance of maintaining information in digital form and in archives relates to this SLO perfectly because librarians must ensure that future generations are able to access information from history; knowledge is a powerful tool and in order to use that tool one must be able to access that knowledge. Through preservation we librarians can ensure that recorded knowledge and information resources are available to all.

7030: Experience Paper

In my Experience Paper I speak about how I have grown as a cataloger throughout the semester using many cataloging guidelines such as RDA, AACR2 and MARC. I also speak about my experience throughout the semester as I have learned about the various techniques that librarians use to organize and make easily retrievable, data that is important for not only future librarians for database management and collection development but also for ease of use for our patrons. I believe that I “demonstrate understanding of the selection, acquisition, licensing, organization, preservation, retrieval and use of recorded knowledge and information resources” (SLO 7) through this paper because I clearly outline my ability at cataloging various materials in formats including RDA, AACR2, and MARC cataloging guidelines. Throughout the semester in 7030 I learned skills in selecting materials for cataloging, organizing that metadata in ways that are understandable to one that has a background in cataloging techniques, and present that metadata in ways presented in this paper that are easily retrieved and used to glean useful information about that material. At the end of this paper I reiterate the importance of information retrieval ease for the end user. The most important link in the chain of cataloging is the end user. I say this because this is either going to be the librarian reviewing an item in the catalog for its usefulness to a patron or the patron themselves. If the metadata on an item is not useful and is not organized in a way that the end user can understand then it is useless. Because of this philosophy I think that this paper represents my understanding of the importance of organizing, preservation, and ease of retrieval when it comes to cataloging.

7030: Mid Term Paper

This paper “demonstrates understanding of the selection, acquisition, licensing, organization, preservation, retrieval and use of recorded knowledge and information resources” (SLO 7) in that I show my work so to say in terms of my ability to take a real world object, in this case two books and a DVD, and use real-world cataloging techniques to create AACR2 catalog records for those objects from scratch. I use the knowledge I gained in 7030 and create catalog records that include all necessary metadata that can be gleaned from the objects and present it in a way that a library cataloger could easily understand and use to create the background data on an item in a library. While organizing the data behind an object is important I also believe that retrieval and use of that recorded knowledge is important because a patron must be able to access that knowledge through the catalog to determine if an item meets their needs and this paper and included catalog records demonstrates my ability to look ahead and determine what information about an object is important and what is not based on the guidelines set forth in cataloging techniques like RDA, AACR2 and MARC.

7040: Blog Article Reviews

My Blog Article Reviews paper takes copies of blogs that I created for the 7040 class and presents them in a way that “communicates knowledge from library and information studies and related disciplines” (SLO 5). This blog was used as a tool for myself to present articles and research from journals like Library, Information Science & Technology Abstracts, Library Literature & Information Science Full Text, and blogs like the Annoyed Librarian. Within this paper you can see that I read articles that pertained to the class topic of the day and created reviews of those articles which communicated my understanding of the topics in Library and Information Science and related fields and allowed other students and librarians to read those reviews and

determine what they were about and what the findings of the research were. I show my ability through these reviews to communicate important knowledge to interested readers about important topics in the field as well as research that could assist a patron or librarian in the real world. For example, my review of the “Online Search Strategies” from the Library, Information Science & Technology Abstracts journal shows that I can take an article about search strategies and create a review which describes what the article is about and explain why the knowledge I gained from reading that article can be useful to a librarian and the patron they are trying to assist by giving them tools to use when looking for information they need online. With the prevalence of data online these days I believe that this article could be especially important to those that are trying to hone their skills in online searching to ensure that they are not wasting their time by finding information or articles that are not relevant.

7040: Future of Reference Paper

In this paper I speak about the evolving creature that is the Reference Librarian. What I describe is how the Reference Librarian of today is a person that needs to constantly evolve and determine new needs of both the patron and the institution. By changing with the world around them future Reference Librarians can stay with new trends and give new opportunities to their patrons by assisting them with accessing and disseminating information that they may not have known existed. Instead of the reference desk as we know it now, one idea that I point to in my paper is that future Reference Librarians will move about the library, actively working with patrons instead of waiting for them. While our world is turning more and more digital everyday this paper illustrates ideas that I was able to find through articles in places like “the Annoyed Librarian,” Reference and User Services Quarterly, and the Journal of Library Administration to “Identify and analyze information needs and opportunities of individuals and organizations” (SLO 1). Through this paper I was able to show how future Reference Librarians are looking for new ways to meet the needs of both their patrons and their institutions by developing new ways to analyze resources in the library and to interpret those findings that those resources provide. Because of the existence of vast amounts of data today I show through this paper that Reference Librarians are able to provide new opportunities to their patrons by developing new ways to interact with them and assist them with identifying information per their ever-evolving needs.

7450: Gale Business Insights Global PowerPoint

The Gale Business Insights: Global database is a powerful tool for anyone looking for information pertaining to industry and businesses across the world. One can look up an endless list of different businesses to determine what they do, what they create, what their market share is, or what their bottom line is. In this Power Point for 7450 I believe that I “demonstrate information technology fluency” (SLO 6) because I am able to show that I can review a specialized online database that could very well prove useful to a patron or librarian in a real-world setting. I show throughout the Power Point not only my understanding of the database but also walk the class through how to use the database to find information on a company and give them the skills necessary to walk someone through the database on their own. Along with the demonstration of using this database I am also demonstrating my ability to use other Information Technology software, namely Power Point. I believe that this Power Point also represents my ability to “participate in ongoing professional development” (SLO 12) by participating in the professional development of others in my field by showing them an Information Technology resource that can prove to be useful not only for themselves but for the patrons they will surely assist in their careers.

7530: Website Proposal

I find that my Website Proposal works well to demonstrate the requirement I have placed on myself for continuing to “participate in ongoing professional development” (SLO 12). I say this because in this paper I have outlined my idea for a website that I then created in the Internet Fundamentals and Design course. Throughout my course work I endeavored to take classes that would grow my Information Technology skills that I could then translate into my career. The 7530 class was especially important to me because it started my passion for coding and this is a skill that I continue to teach myself today. In this particular paper I created an outline of the website that I was to go on and create which showed what I intended to accomplish with the site and how I would design it. I show in the paper both a sitemap for the website and a wireframe for how I would set it up visually. This I think falls into the category of ongoing

professional development because it taught me how a website is designed in the background. I made decisions in this paper that echoed into my actual website and this provided for me the base upon which my current professional development grows. I believe that librarians of the future will need the skills I learned and continue to learn about website design not only because budgetary constraints may mean that we will need to design and code our own websites but also because we are going to be heavily involved in the design of the websites that we present to the public. I believe that the skills I learned while creating this website proposal as well as what I learned while actually coding for the site will translate into my ongoing professional development because I can also take those skills and teach other librarians that I will work with how to do those same things.

7680: Implementation Plan Paper

In this paper from the 7680 class myself and a group create a fictitious library where we are proposing to integrate Goodreads into our New Adult Book Club. Within this paper I have “demonstrated management, interpersonal and organizational skills” (SLO 3) as well as “demonstrated leadership and advocacy skills” (SLO 4). I believe this is the case because not only have I shown within this paper that I can create a product with a group of my peers but also create a product that shows well and is laid out in a manner that is easily understood and organized. We have described what the library is and why the introduction of a service like Goodreads can positively affect patrons in our library. I believe that this also demonstrates my ability to advocate on behalf of a group in a library like those patrons who would use the New Adult Book Club to read books that they may not have otherwise seen. By advocating for the introduction of Goodreads into the library through this implementation plan I have shown that I can analyze the needs of patrons and explain to our library management team why they are underserved and could benefit from this addition.

7680: Web Portal Link

One of the big problems of today, in my opinion, is the Digital Divide. In this weebly.com web portal I created a basic page in which I outlined the problems that the Digital Divide creates and is caused by like gender, age, race, geography, income and education as well as my ideas on how we as librarians can close the divide like lowering the cost of information technology, work towards universal access to the internet, and creating programming that targets disadvantage groups like the homeless and under-educated. I believe that this is one artifact that I created which “demonstrates leadership and advocacy skills” (SLO 4) . I led a discussion on this topic and informed the class on a relevant topic to the library world that we must advocate to rid the world of in order to ensure that patrons of the future are always able to access information that will make their lives better. In addition so SLO 4 this web portal “demonstrates awareness of diverse groups and how to serve them effectively” (SLO 9) in that I determine under-served groups within our community that need and deserve equity of access to technologies in the library. By creating this web portal and making a presentation of my topic in class I demonstrate that there are groups in our community like minorities and those who are impoverished that need the resources and information that a library can provide and that the digital divide in equity of access to something as common as a computer with internet access is still a huge problem in our society today. As mentioned in the paragraph above I also demonstrate ways that I have determined could be useful in reaching those groups and advocacy that the library can provide to bridge that divide. Because of what I have mentioned above I believe that my work on this web portal has also demonstrated my ability to “promote and model the professional values of ethical responsibility, intellectual freedom and universal access to information” (SLO 8). Intellectual freedom and universal access to information are very important topics to me and by creating this web portal I have shown that I can recognize the need for libraries to focus on underserved groups and determined ways in which a library can work toward closing the gap towards universal access to information for all.

7680: Emerging Technologies Issue Paper

In addition to the web portal that I have spoken about at length above I wrote a paper about the issues revolving around emerging technologies in libraries. This paper works towards showing my ability to “promote and model the professional values of ethical responsibility, intellectual freedom and universal access to information” (SLO 8) and “demonstrates awareness of diverse groups and how to serve them effectively” (SLO 9). I say this because in this paper I describe the causes of the Digital Divide, mainly differences in: age, gender, race, and Socioeconomic status as well as some ways to

combat those causes like the Cybnauts Program. This program was introduced by the Library Foundation of Los Angeles in order to assist patrons who were inexperienced or uncomfortable with new and emerging Information Technology and to give an avenue with which a library could reach those underserved populations. Through this program any library could work towards creating universal access for all and target all the various groups that may be negatively affected by the Digital Divide. By creating this program and offering it free to all a library can effectively reach populations that my never have thought to use the library because they were intimidated or just did not have the computer skills necessary to take advantage of the Information Technology offered at the library. I demonstrate throughout this paper my understanding of issues with the onset of new Information Technology and how myself and other librarians can work towards making issues like the Digital Divide a thing of the past.

7690: Discussion Outline

In the 7690 course I was able to lead, on my own, a class discussion on the topic of IT and Social Relationships. Through this discussion I was able to “teach others to identify, analyze, organize and use information” (SLO 10) by reading articles like Social Media and the Cost of Caring by Hampton, Rainie, Lu, Shin, and Purcell which spoke about research on the topic of social media, cellphones, and use of the internet and how that relates to societal stress and interpreting that research for the class beforehand; creating questions like: (How Well Do the Authors’ Arguments Persuade You One Way or Another?), and posing them to the class for discussion. In leading this class discussion I was able to teach my peers in the class how to critically read articles and analyze the information that one can glean from them. Through this discussion we were also able to use the information from the research presented to discuss how librarians can work with patrons to understand how to use something like social media and not be trapped in the stresses that those tools can elicit.

7690: Big Data Outline

In this outline paper I worked with a classmate to create a class outline in order to create a discussion template for one of the class discussions that we led throughout the semester. The topic of the day focused on Big Data, Data Reuse, and Data Literacy. Through this outline you can see that we broke down the readings into groups including Data Literacy, Data Storage and Data Abstraction, Data Commons/Data Reuse, and Big Data which allowed the class to accurately follow along with the class topic and to see our interpretation of the topic. We also presented discussion questions, which allowed the class to think more deeply about the topic and gather a better understanding from our point of view. Through this outline I am able to “demonstrate management, interpersonal and organizational skills” (SLO 3) by showing that I can work well with another student on a discussion template and exhibit interpersonal skills through doing so by being able to work with my classmate and create an outline in a timely manner that exhibits our knowledge and understanding of the Big Data topic. I believe that this outline also exhibits my ability to strain out important information from a vast amount of readings and to organize that information into an easily understand and track able outline that assists the class with deep discussion. I think that this outline also shows my leadership skills by leading and co-leading discussion on an important topic that is ever relevant in the library world and this exhibits SLO 4, which is to “demonstrate leadership and advocacy skills.”

7690: Big Data PowerPoint

In addition to the Big Data outline above my partner and I created a Power Point for our class discussion. This Power Point shows my skill in “demonstrating information technology fluency” (SLO 6) and “demonstrating management, interpersonal and organizational skills” (SLO 3). I point to these two SLOs because they show that I can create a Power Point which illustrates my command of the technology as well as my organizational skills when it comes to presenting a face to the class in terms of presenting our work and discussion topics for Big Data. My interpersonal skills would have been shown through my ability to present the information on these Power Point slides in a competent and easily understood way as well as interacting with an audience and teaching them about the topic of Big Data.

7720: Student Workers Outline Paper

This paper outlines my ability to “articulate a philosophy of service that demonstrates an understanding of the history, philosophy, principles, policies and ethics of library

and information science and technology” (SLO 11). In this paper I outline the importance of student workers in an academic library. I myself was a student worker in a library and I know how important they can be in terms of providing a comfortable face to the library as well as allowing the library to hire staff that can fill positions that an MLIS degree librarian need not fill. This paper was an outline for a teaching session that I led in the 7720 class and I describe ways that a student worker can assist in the library like working on digitization projects that can be time consuming. By teaching student workers the inner workings of a library we can promote the philosophy, principles, and policies that we want to exhibit as a library as well as hopefully entice future generations of students to become librarians. In this paper I also touch on the topic of how we train student workers in libraries. By teaching these workers what our policies are through a universal handbook on the job we can teach student workers all about library policy and hopefully that will work through to the rest of the student populace that uses the library as well. Through student worker training I think that we can pass along ethics as well by promoting responsible use of library materials for example.

7720: Student Workers Presentation Power Point

This Power Point ties into the outline I created above which demonstrates the visual aid that I created for my teaching session in 7720. I also “articulate a philosophy of service that demonstrates an understanding of the history, philosophy, principles, policies and ethics of library and information science and technology” (SLO 11) in this Power Point by indicating what a librarians philosophy is for the use of student workers, what our policies are for training them and even what ethical dilemmas we as librarians face in terms of what role they play in the library and how much we should ask of them in terms of the work they do.

7740: SLA Name Change Paper

In this paper on the topic of a possible name change to the Special Libraries Association I “demonstrate leadership and advocacy skills” (SLO 4). I say this because within this paper I led the way within the class as being the only one to advocate for the SLA organization to keep its current name and not change it to something that might better describe what the organization does but also might be more cumbersome. My leadership skills are represented in this paper because I took the position of someone on the name change committee that was to decide the fate of the SLA name moving forward. We were tasked with defending our decision and mine to keep the name is shown because I believed that the name accurately described the organization and what its mission was, to represent special libraries across the world. This paper also represents my advocacy skills because, as I explain in the paper, I also agree with leadership that the SLA needed to “rebrand” itself. By showing my support of a new “catch phrase” I demonstrate that by adding something in advertisement documents the SLA can also advocate on its own behalf by better explaining its mission by adding that the organization is “Connecting People and Information.”

7740: MSHS Brochure

In the 7740 course I was afforded the opportunity to visit and learn more about a special library that I had not visited before. I went to the MN State Horticultural Society Library and learned everything there was to know about the library and what its mission was by interviewing the head librarian at the time. By creating this brochure for the library I was able to “participate in ongoing professional development” (SLO 12). I say this because I was able to create a document that I had never created this completely before and I believe that the skills I learned while creating this document will translate well into my career. By having the experience of creating a document which highlights everything the library has to offer I can bridge this into offering to create an informational brochure like this one for the library that I work in in the future. I think that professional development also entails learning everything you can about the libraries in your community and by creating this brochure I was able to learn about programs that the MSHS library does like “Garden- in-a-Box” which provides instruction and materials for lower income communities to create community gardens that they can tend to and raise their own sustainable food through. I believe that a library isn’t just about the books that they provide but also the outreach and community engagement that they provide. Learning this also pushed me down a new path of professional development in that I yearn for new opportunities one can be a part of through the community library and how the library and community can sustain one another.

7740: Management Briefing

In my Management Briefing paper I was able to write a request to management at a fictitious company I worked in to point out an information need and an opportunity to use a product that could benefit both our clients and the organization. In this paper I demonstrate my ability to “identify and analyze information needs and opportunities of individuals and organizations” (SLO 1). In the company that I created for this paper we were underserving our clients in terms of the technology that we offered in our services. I pointed out a new Virtual Reality technology called Oculus Rift which could be utilized to create a virtual meeting space and design/research tool for our clients and I believe that this tool would have solved for the company an information need that our clients had as they were not always able to, for example, meet in a physical space and a technology like the Oculus Rift provided a tool in which our clients could meet “face to face” while being halfway around the world.

7740: Justification Project Report

In this paper I “demonstrate leadership and advocacy skills” (SLO 4) in that I created a hypothetical crisis that the library was facing, I used the Maneuver Center of Excellence Library which is a real library on a military base in Kentucky which teaches our soldiers tactics and skills that they need in combat. The issues I created was that the base decided that staffing levels would be dropping due to the advent of sites like Google which the soldiers and civilians on base could use instead of in person Reference Librarians and a physical space reduction. My solution to this problem was to show administration the importance of keeping staffing levels where they were while at the same time going forward with putting together the libraries on base to save space. I explained that staffing was important to the library because the reference librarians on staff provided invaluable service for not only the soldiers but civilian families as well because they were able to quickly find information that was needed instead of having the patrons waste valuable time looking for that information on their own. In this paper I advocate on behalf of the library to save our staff and to show how important those librarians are to everyone on the base. Instead of allowing a situation like reducing staff purely for saving the money shown on an expense report I was able to explain to administration WHY the librarians were important and should stay. By advocating on behalf of the library I was able to keep staff on hand for those on base and allow the library to continue to provide the service that the soldiers and civilians had come to expect. By practicing through this paper advocating on behalf of the library staff I think that I have learned invaluable skills that will surely translate into the real world. Cost will also be a major consideration in libraries and by having the skills needed to show WHY a librarian is important to an organization I can not only ensure that my position is safe but also ensure that future librarians have a place in our public, academic, and special institutions.

7740: Association Meeting Report

In this Association Meeting Report I was able to attend, virtually a real world conference provided by the Special Libraries Association through a webinar format. The webinar I attended was entitled Is Google Enough? Mark Gediman and Jim Miller were the information professionals on hand to discuss their views on Google and take questions from the audience. They discussed topics like the great utility of Google in its ability to provide vast amounts of data but also the fact that this data is sometimes hard to interpret and verify. The two hosts discuss this topic and one particular point made was that Google can take your question, but it does not understand the context of that question or what the users intentions are with that data. This is the great utility and the great flaw of Google. Because of this there will always be the need for an information professional like a professional librarian to interpret that data and parse out the important search results. My attendance at this webinar shows my ongoing goal of “participating in ongoing professional development” (SLO 12). By attending webinars like this one a librarian can be included in the latest discussion on technologies like Google, which is so prevalent today, and find resources and inspiration that we can share with our patrons to better assist them with the reference questions and information retrieval processes.

Through these examples in this presentation I hope to show that I have met all Student Learning Outcomes within the Library and Information Science program.

As I think back on the experiences I have had in the Library and Information Science program I find that a few stand out as being especially impactful. The first is one that I am currently going through. The last class in the program that I am working on is the Practicum course. This experience has been especially important because of the simple fact that it is providing me with a real-world experience in the library field. It

has been providing me with insight into how a professional librarian works on a daily basis and what I can expect in my future career. Another important experience I have had in the program was in the Internet Fundamentals and Design course. I was able to learn about simple coding and website creation and this has sparked in me a fascination with learning about new coding languages as well as learning as much as I can about website design which I hope to bring with me into my future career.

For the future of my career I have many objectives but the first is to step into the world of libraries as a professional librarian. I hope to find a position within a library that will provide me with hands-on experience, in a non-internship sense, where I can learn about the profession and develop my skills for the future. My main goal is work within special libraries. After the 7010 course I made the decision that I would pursue technology related course within the elective section of the program, because of this I hope to work in a special library. The vast array of topics that special libraries can focus on is what drew me to them. What I mean by this is that instead of focusing on academic librarianship, I could focus on other topics like Law, Medicine, or Finance. While I hope to be within a special library of some nature I also hope to widen the scope of my job search so that I can ensure that I am developing myself professionally and continuing my education far beyond this program.



