

**MLIS Program**  
**Entering Student Survey Results by Mean (Fall 2009-Spring 2016)**

**1a. Knowledge and Skills: Rate your understanding of:**

<b>Scale: 1=very little, 2, 3, 4, 5=very much</b>												
<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2013</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. The historical development of the library and information science profession.	1.95	1.86	2.78	2.33	1.97	2.17	1.83	2.24	1.94	2.13	1.82	2.38
b. The contributions of key historical figures in the library and information science profession.	1.73	1.76	2.43	2.08	1.79	1.69	1.76	2	1.61	1.6	1.74	1.94
c. The traditional functions of libraries.	3.29	3.19	3.52	3.46	3.26	3.38	3.29	3.56	3.52	3.6	3.52	3.56
d. What influences the creation of knowledge and information.	2.49	2.5	3.09	2.54	2.68	2.66	2.55	2.76	2.76	3	2.87	3.31
e. The factors affecting the current library and information environment.	3.05	3	3.57	3.17	3.18	3.17	3.24	2.96	3	3.07	3.3	3.25
f. The factors that influence dissemination of knowledge and information.	2.63	3	3.26	2.83	2.71	2.72	2.76	2.44	2.73	2.8	2.91	3.06
g. Emerging roles for libraries.	3.1	3.14	3.35	2.96	2.91	3.14	3.1	3	3.21	3.07	3.09	3.19
h. Selection criteria for choosing materials for a library collection.	2.43	2.33	2.74	2.21	2.09	2	2	2.2	2.24	2.4	2.23	2.25
i. Acquisition procedures for a library collection.	1.98	1.81	2.43	1.67	2.03	1.97	1.81	1.84	1.82	2	1.74	1.75
j. Organizational systems for making library materials accessible.	2.56	2.48	2.73	2.21	2.65	2.48	2.45	2.4	2.3	2.47	2.7	2.5
k. Storage systems for recorded knowledge.	2.49	2.43	2.65	2.21	2.35	2.34	2.14	2.4	2.41	2.6	2.57	2.38
l. How libraries interact with the broader society.	3.02	3	3.13	3.13	2.74	3.04	2.88	2.96	2.97	3.13	2.91	2.94
m. The ways libraries cooperate with one another.	2.71	2.52	2.96	2.67	2.91	2.66	2.52	2.72	2.52	2.6	2.78	2.75
	n=41	n=21	n=23	n=24	n=34	n=29	n=42	n=25	n=33	n=15	n=23	n=16

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**1b. Knowledge and Skills: Rate your ability to:**

<b>Scale: 1=very little, 2, 3, 4, 5=very much</b>												
<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2013</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. Organize information.	3.68	3.9	3.57	3.78	3.38	3.72	3.79	3.72	3.76	3.6	3.87	3.94
b. Retrieve information resources effectively.	3.63	3.86	3.61	3.7	3.53	3.66	3.71	3.52	3.76	3.6	3.78	4
c. Choose appropriate resources to meet information needs.	3.68	3.71	3.52	3.7	3.38	3.61	3.79	3.52	3.7	3.47	3.7	3.88
d. Use information resources and recorded knowledge to answer queries.	3.75	3.71	3.48	3.91	3.35	3.55	3.83	3.76	3.76	3.6	3.39	3.88
e. Identify information needs of individuals.	3.1	3.52	3.35	3.35	2.94	3.17	3.21	3.08	3.33	3.13	3.09	3.13
f. Identify information needs of organizations.	2.76	2.95	3	3.04	2.68	2.79	2.67	2.75	2.82	3.07	2.7	3
g. Teach others to improve their information literacy skills.	2.93	3.1	2.96	3.41	2.82	2.97	3.17	2.92	2.88	2.93	2.96	3.44
h. Work effectively within the organizational structure of an institution.	3.54	3.48	3.22	3.65	3.56	3.62	3.76	3.72	3.64	3.73	3.78	4.13
i. Give a professional presentation.	3.32	3.29	3.26	3.61	3.15	3.21	3.6	3.4	3.73	3.07	3.04	3.67
j. Articulate a philosophy of library service based on an understanding of the history and roles of libraries in society.	2.1	2.1	2.83	2.35	2.21	2.14	2.24	2.64	2.3	2.67	2.22	2.44
	n=41	n=21	n=23	n=24	n=34	n=29	n=42	n=25	n=33	n=15	n=23	n=16

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**2. Ethics/Values: Rate your knowledge, ability and conduct.**

<b>Scale: 1=very little, 2, 3, 4, 5=very much</b>												
<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2013</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. I understand the role of the American Library Association Code of Ethics.	2.08	2.19	3.17	2.54	2.62	2.41	2.78	2.4	2.42	2.93	2.87	3.13
b. I understand the key principles of intellectual freedom.	3.36	3.52	3.7	3.08	3.12	3.24	3.39	3.24	3.33	3.47	3.65	3.56
c. I understand the role equal access to information plays in a democracy.	3.65	3.86	3.83	3.71	3.56	3.72	3.8	3.76	3.55	3.53	3.78	3.75
d. I can critically evaluate alternative resolutions to ethical dilemmas.	3.33	3.52	3.39	3.58	3.21	3.14	3.34	3.52	3	3.33	3.26	3.56
e. I review and discuss library ethical values on a regular basis.	1.93	1.81	2.48	2.13	1.82	1.9	1.8	2.04	1.61	2.13	2.09	2
f. I speak up when I believe one of the ethical codes I hold is in danger of being violated.	3.48	3.71	3.48	3.63	3.38	3.1	3.32	3.6	3.48	3.07	3.22	3.56
g. I apply the ethical values of librarianship routinely.	2.75	2.71	3.17	2.71	2.53	2.72	2.78	3	2.61	2.53	2.7	2.88
	n=41	n=21	n=23	n=24	n=34	n=29	n=41	n=25	n=33	n=15	n=23	n=16

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**3. Diversity: Rate your knowledge, ability and conduct.**

<b>Scale: 1=very little, 2, 3, 4, 5=very much</b>												
<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2013</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. I can identify various kinds of institutional discrimination such as discrimination based on gender, age, race, disability, sexuality.	3.95	4.24	4.09	4.04	3.91	4.07	4	3.92	4.15	3.93	3.91	3.94
b. I understand the impact of prejudicial attitudes and behaviors on library services.	3.53	3.57	3.83	3.75	3.62	3.79	3.45	3.68	3.67	3.8	3.77	3.75
c. I understand my own biases in working with users and how these biases affect my treatment of people.	3.78	3.95	3.87	3.83	3.82	3.9	3.7	3.68	4	4.07	3.95	4
d. I work effectively in a cross-cultural environment.	4.03	4.24	3.96	4.08	3.88	4.03	4.2	3.92	4.24	4.33	4.32	3.94
e. I work to eliminate inequities in library and information services.	3	3.33	3.39	3.08	3.12	3.41	3.08	3.13	3.12	3.53	3.5	3.38
f. I can articulate a philosophy of library service based on an understanding of the needs and profile of the user community.	2.63	3	3.48	2.88	2.71	3	2.78	3.04	2.67	3.07	2.77	2.88
	n=41	n=21	n=23	n=24	n=34	n=29	n=40	n=25	n=33	n=15	n=23	n=16

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**4. Technology: Rate your knowledge of the following.**

**Scale: 1=very little, 2, 3, 4, 5=very much**

<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2013</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. How computerized library systems are structured and organized.	2.51	2.38	2.7	2.29	2.56	2.48	2.44	2.48	2.42	2.67	2.61	2.25
b. How library databases are structured and organized.	2.41	2.33	2.57	2.25	2.47	2.62	2.59	2.52	2.42	2.33	2.7	2.31
c. Uses of information and communications technology in library and information settings.	2.71	2.81	2.91	2.67	2.76	2.66	2.8	2.72	2.64	3	2.78	2.81
d. Uses of assistive technology in library and information settings.	2.32	2.52	2.26	2.5	2.5	2.28	2.39	2.48	2.06	2.53	2.26	2.31
e. How to apply technology consistent with professional ethics, laws and democratic principles.	2.39	2.76	2.61	2.71	2.56	2.59	2.39	2.56	2.36	2.73	2.52	2.44
f. Choosing appropriate technologies to meet organizational needs.	2.46	2.81	2.52	2.88	2.62	2.66	2.66	2.96	2.61	2.6	2.78	2.81
g. Evaluating the impact and efficacy of technology-based products and services.	2.1	2.86	2.61	2.58	2.41	2.36	2.44	2.84	2.27	2.8	2.59	2.44
h. Principles of web site design, usability and accessibility.	2.07	2.48	2.39	2.25	2.18	2.17	2.41	2.64	1.97	2.33	2.43	2.44
i. Issues and trends regarding the role of technology and the Internet in library and information services.	2.58	2.71	2.78	2.75	2.74	2.83	2.95	2.88	2.58	3.07	2.83	2.81
j. How to communicate effectively online.	3.76	3.9	3.74	4.08	3.79	3.72	3.85	3.88	4.03	3.93	3.74	3.81
	n=41	n=21	n=23	n=24	n=34	n=29	n=42	n=25	n=33	n=15	n=23	n=16

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**5. Research: Rate your knowledge of the following.**

<b>Scale: 1=very little, 2, 3, 4, 5=very much</b>												
<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2013</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. Using library reference sources to find current research articles on a specific topic.	3.66	3.67	3.74	3.88	3.56	3.66	3.8	3.68	3.97	3.93	3.87	3.75
b. Analyzing research articles and narrative documents to identify critical issues related to library practice.	3.1	3.1	3.57	3.63	3.03	3.24	3.34	3.08	3.45	3.6	3.17	3.69
c. Judging the appropriateness of a research project's design.	2.88	3.14	3	3.13	3.06	3.07	3.1	3.08	3.45	3.2	3.09	3.25
d. Simple statistics (means, frequency tables, and graphs).	3.29	3.05	3.23	3.21	3.38	3.41	3.49	3.72	3.55	3.4	3.39	3.5
e. Identifying and using measurement tools to evaluate library effectiveness.	2.44	2.52	2.3	2.46	2.62	2.55	2.37	2.64	2.27	2.73	2.39	2.75
f. Developing and carrying out a practice-focused research project (problem formulation, data collection and analysis, and reporting/dissemination).	2.9	2.86	2.57	2.83	2.47	2.76	2.73	3	2.79	2.73	2.96	3.31
g. The ethical issues involved in research with human subjects.	3.12	3.33	2.83	3.08	3	3.21	3.15	3.36	3.12	3.53	3.61	3.63
h. The limitations and problems of conducting research on human behavior.	3.05	3.24	2.57	3	2.97	3.17	3.17	3.16	3.03	3.27	3.52	3.56
	n=41	n=21	n=23	n=24	n=34	n=29	n=41	n=25	n=33	n=15	n=23	n=16

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**6. Leadership: Rate your knowledge, ability and conduct.**

<b>Scale: 1=very little, 2, 3, 4, 5=very much</b>												
<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2013</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. I know my specific leadership strengths and limitations.	3.78	4.05	3.78	3.88	3.59	3.96	3.8	3.88	4	3.6	3.86	3.75
b. I work effectively in a team environment.	3.73	4.14	4.04	3.92	3.82	3.96	3.76	3.8	4.06	4.13	3.82	4.38
c. I can influence others to act.	3.66	3.67	3.61	3.83	3.35	3.54	3.51	3.52	3.7	3.47	3.5	3.56
d. I am able to advocate effectively for libraries and information centers.	3.28	3.48	3.04	3.67	3.24	3.46	2.83	3.2	3.21	3.13	3.05	3.06
e. I know when to challenge the status quo.	3.59	3.9	3.43	3.5	3.3	3.32	3.34	3.76	3.64	3.2	3.36	3.75
f. I can determine an effective way to initiate organizational change.	3.17	3.52	3.09	3.33	2.82	3.21	2.8	3.28	3.03	3	2.95	3.19
	n=41	n=21	n=23	n=24	n=34	n=29	n=41	n=25	n=33	n=15	n=23	n=16

**7. Professionalism: Rate your conduct.**

<b>Scale: 1=very little, 2, 3, 4, 5=very much</b>												
<b>Question</b>	<b>f2009</b>	<b>w2010</b>	<b>f2010</b>	<b>w2011</b>	<b>f2011</b>	<b>w2012</b>	<b>f2012</b>	<b>spr2013</b>	<b>f2013</b>	<b>spr2014</b>	<b>f2014</b>	<b>spr2015</b>
	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>	<b>Mean</b>
a. I set and implement short-term and long-term professional development goals.	3.63	3.81	3.48	3.88	3.71	4	3.8	3.6	3.85	3.4	3.52	3.75
b. I routinely evaluate my need for continued professional learning.	3.63	3.86	3.91	3.96	3.5	3.86	3.93	3.76	3.97	3.47	3.7	3.69
c. I participate in training to improve my knowledge and skills in librarianship and information science.	3.15	2.81	3.57	3.46	3.26	2.9	3.27	3.36	2.91	3.4	3.26	3.06
d. I read professional library journals as a regular practice.	1.8	1.71	2.22	1.75	1.65	1.79	1.98	1.92	1.52	2.07	1.78	2
e. I follow online discussions on topics related to library and information science.	2.12	1.81	2.22	2.33	2.03	2.31	2.46	2.4	1.85	2.47	2.09	2.13
f. I am active in a professional library or information science organization.	1.51	1.48	1.96	1.58	1.76	1.61	1.83	2.2	1.61	2.4	1.65	1.56
	n=41	n=21	n=23	n=24	n=34	n=29	n=42	n=25	n=33	n=15	n=23	n=16